

Chancellor's Report
September 9, 2014



*Strengthening UPR-RP Through Development of a
Research-Based Academic Culture
(P031S100037)*

Carmen S. Maldonado-Vlaar, PhD *Project Director*

Karen C. Castro González, PhD *Faculty Initiatives Coordinator*

Ana Isabel Álvarez Salgado, PhD *Student Initiatives Coordinator*

Karinette Rivera Torres, PhD *Activities Coordinator*

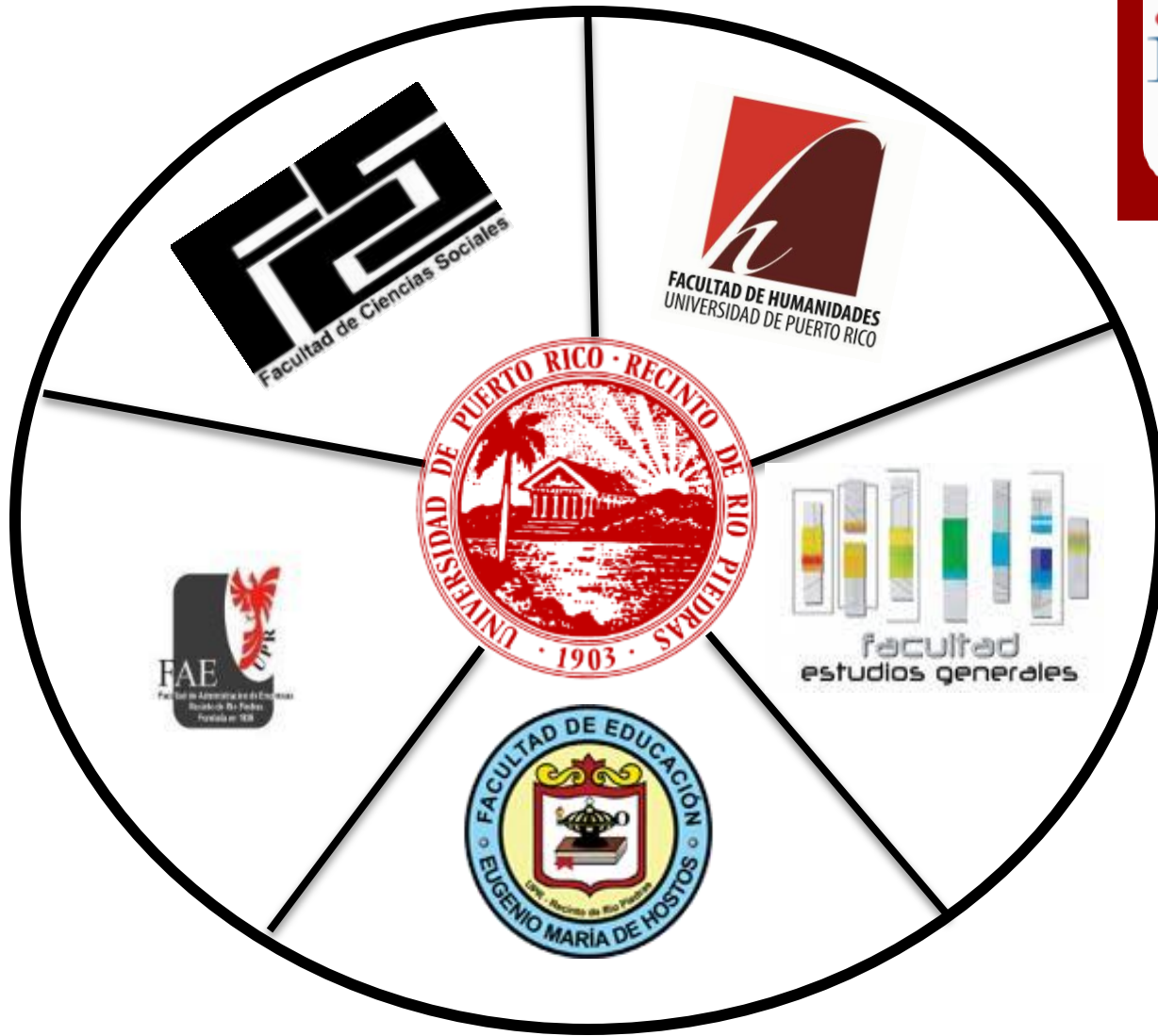
Mrs. Zobeida Díaz Pérez *Project Administration Coordinator*

Project's Strands



- Expanding undergraduate faculty capacity to actively engage in research
- Expanding research opportunities for undergraduate students
- Improve the Institution's grant writing and fundraising capacity

University of Puerto Rico-Río Piedras



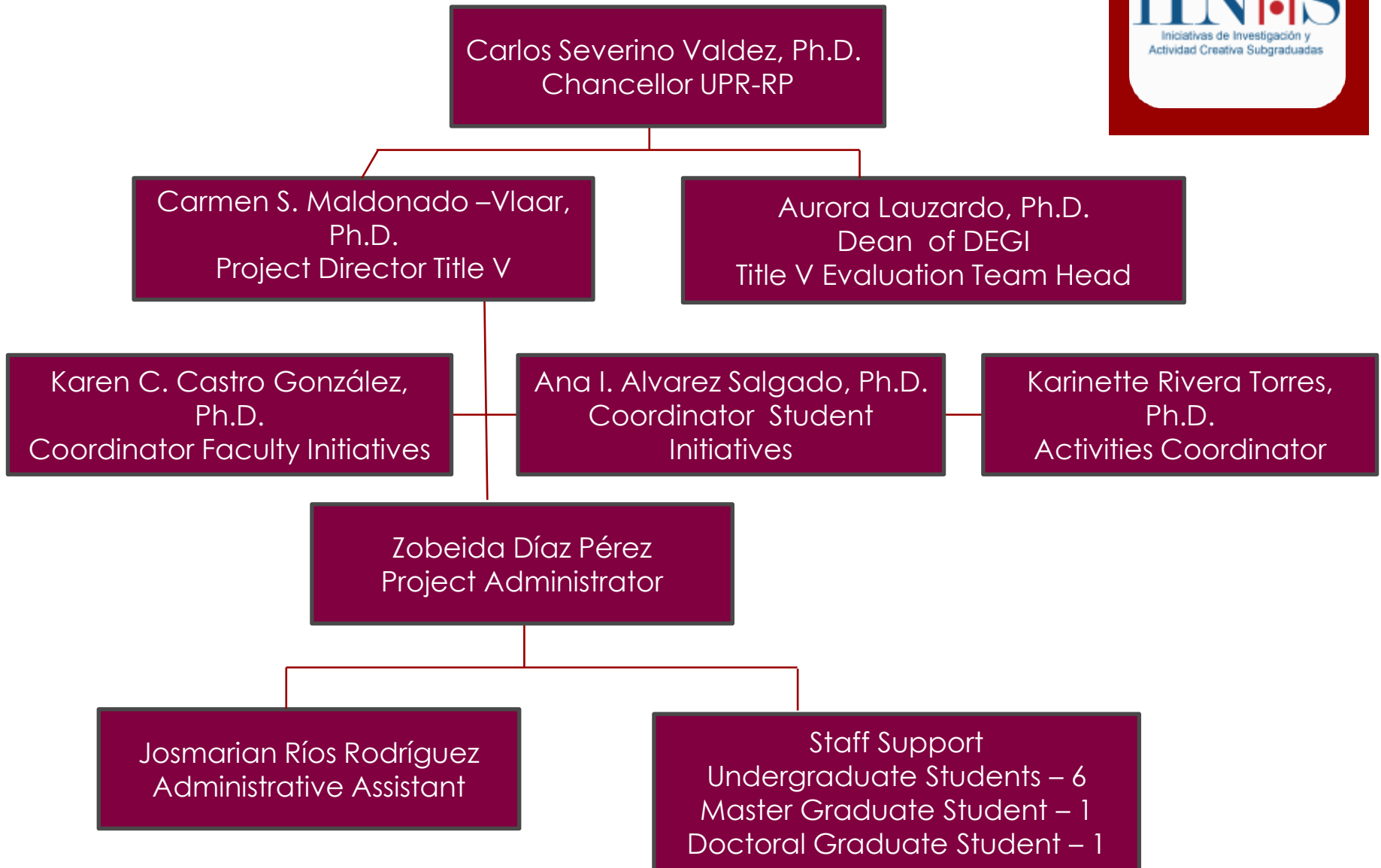
Undergraduate Research Initiatives

Timetable for Targeted UPR Faculties



- Year 1 (2010-2011): College of General Studies
- Year 2 (2011-2012): College of Social Sciences
- Year 3 (2012-2013): College of Education
- Year 4 (2013-2014): College of Humanities
- Year 5 (2014-2015): School of Business Administration

ORGANIZATION CHART



Expanding Undergraduate Faculty Capacity to Engage in Research



- **Research capacity enhancement training**
 - Research mentoring skills, Basic and advance research skills, Skills for research-driven discovery and innovation
- **Faculty Summer Research Institute (SRI)**
 - To promote interdisciplinary research and create collaborative research groups within each targeted college
 - Annual request for proposals (RFP) issued by faculty (3 SRI per year)
- **Faculty Summer Fellows Program**
 - Travel funds for 15 professors per year
 - Competitive applications
 - To engage in active and collaborative research with established research groups outside Puerto Rico

Expanding Undergraduate Faculty Capacity to Engage in Research



- **Seminar on integration of research, discovery and innovation competencies in the undergraduate curriculum**
 - Year-round seminar series to explore different educational strategies and methods to incorporate research in undergraduate curriculum
- **Curricular improvement**
 - 3 Mini-grants (\$3000) /year (competitive basis)
 - Cover supplies, equipment, materials used to develop undergraduate curriculum modules for the incorporation of research competencies

Expanding Research Opportunities for Undergraduate Students



- **Scholars in Residence Program**
 - 5 established faculty members will mentor 5 students per year
- **Summer Research Experiences (SRE)**
 - Funds for student stipends will be provided
- **Research capacity enhancement training for undergraduate students**
 - 8 training workshops per year for students for each targeted discipline
 - Wide range of topics related to research training and scholarly work

Strengthening Institution's Grant Writing and Fundraising Capacity



- **Office of Sponsored Research (OSR)**
 - Pre-award initiatives
 - Project development
 - Information of grant mechanism available
 - Assistance to the investigators in navigating through UPR administrative requirements
 - Assist by identifying possible collaborations for multidisciplinary projects within or outside UPR

Strengthening Institution's Grant Writing and Fundraising Capacity



■ Office of Sponsored Research (OSR)

- Specialized Resources
 - Review project design and evaluation plans, translation, proofreading and editing Project transactions
 - Coordinate communication, interaction and training of investigators, students, project administrators with the academic and administrative units
- Project Transactions
 - Coordinate communication, interaction and training of investigators, students, project administrator with UPR academic and administrative units

Strengthening Institution's Grant Writing and Fundraising Capacity



■ Office of Sponsored Research (OSR)

- Post-award initiatives
 - Project Administration
 - InfoEd's Proposal Management software will be acquired
 - Provide comprehensive support for managing grants and contracts from pre-submission through post-award and project closeout.
 - Statistical Reporting and Compliance Assistance
 - Coordination of workshops and seminars to increase faculty's knowledge of available funding sources

Strengthening Institution's Grant Writing and Fundraising Capacity



■ Fundraising initiative

- UPR between Year 3-Year 5 is required to raise up to \$300,000 in private funds.
 - Only raised \$30,000 in 4 years
- A change of objective was requested and authorized this year by our program officer for these funds

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Iniciativas de Investigación y
Actividad Creativa Subgraduadas

Expanding Research Opportunities for Undergraduate
Research: Administrative Efforts

Mrs. Zobeida Díaz Pérez

Project Administration Coordinator

Administrative Scope



■ Services

- Process direct payment contracts for visiting invitees to scheduled events.
- Additional compensations for resources that currently work for the UPR.
- Prepare all of the student agreements and stipends.
- Prepare and process travel request forms (advance payment) and expense reports (post travel) for iINAS personnel, professors, students and invitees.
- Prepare and distribute promotional materials.
- Receive, organize and compile research proposals submitted by students and professors.
- Prepare and distribute written communications to all of the project participants.
- Assist with the coordinated events – registration table, photography and video compilation.

Administrative Scope (cont.)



- Prepare general statistical and evaluation reports.
- Prepare payment requests for vendors that provide service to the project.
- Prepare check requests for stipends that are due.
- Provide general advice and orientation to professors regarding their research proposal budgets.
- Manage all project related telephone calls.
- Prepare the project budget reports.
- Assist in the preparation of the Annual Project Report.
- Prepare reports for the Chancellor, iINAS Director and Coordinators

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Iniciativas de Investigación y
Actividad Creativa Subgraduadas

Expanding Research Opportunities for Undergraduate
Faculty Across Disciplines

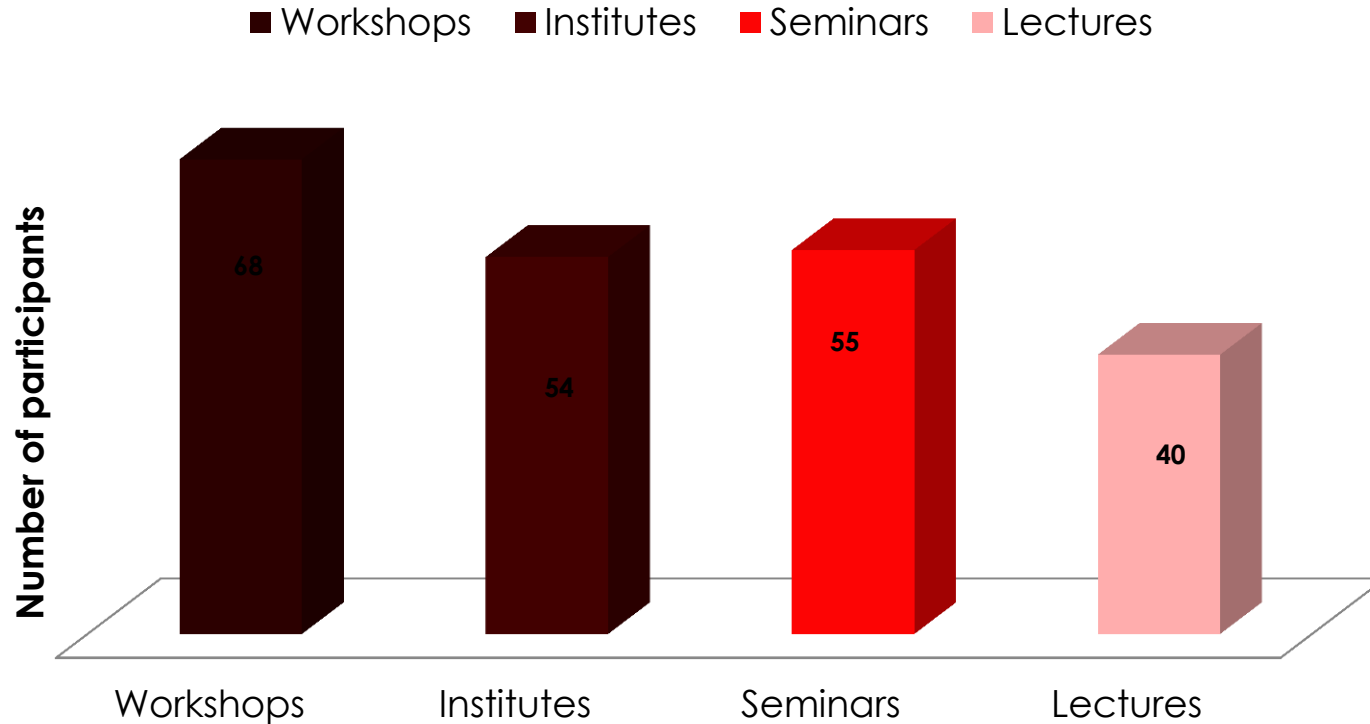
Karen C. Castro González, PhD
Faculty Initiatives Coordinator

Faculty Initiatives



- Faculty Summer Research Institute (SRI)
- Faculty Summer Fellows Program (SRF)
- Seminar on Integration of Research, Discovery and Innovation Competencies in the Undergraduate Curriculum (IS)
- Faculty Workshops for Research Capacity Enhancement (FW)
- Mini-Grants for Curricular Improvement (MG)
- ***Data from our evaluation analysis of all the faculty initiatives revealed more than 93% satisfaction scores from participants.***

Faculty Participation in the College of Humanities October 1, 2013 through September 30, 2014



Summer Research Fellowships (SRF) 2013-2014



- 8 SRFs were awarded in the College of Humanities
- 1 SRFs were awarded in the College of General Studies
- 1 SRF was awarded in the College of Social Sciences

Summer Research Institutes 2014 (SRI)



- 3 SRI were held at the College of Humanities
- Integrating the Arts into the Classroom (May 12-16)
 - Guest Speaker: Patricia Sobral, Ph.D., Brown University; Rosa Luisa Márquez, Ph.D. and Carola García, Ph.D., from the University of Puerto Rico
- Can the Scholar Speak Caribbean?
 - Guest Speaker: Ricardo Arribas, Ph.D., University of Puerto Rico
 - Yolanda Martínez San Miguel, PhD, Brown University
- Paleography and Hispano-American Diplomacy 16th Century
Melgarejo's Memoirs (1585)
 - Guest Speaker: Francisco Moscoso, Ph.D., University of Puerto Rico

Integration Seminars (IS) 2013-2014



- 3 IS were held in the College of Humanities during the academic year 2013-2014
 - From the Curiosities Cabinet to the Medical Collection of Human Oddities (December 9)
 - Guest Speaker: Laura Bravo, PhD, University of Puerto Rico
 - Integrating Graphic Storytelling into Undergraduate Courses to Foster Creativity and Critical Inquiry (March, 11)
 - Guest Speaker: Matthew Smith, PhD, Wittenberg University
 - The Word and the Image: Mediations, Complicities, and Bifurcations between Art and Philosophy (May 15)
 - Guest Speakers: Anayra Santory, PhD, Ingrid Jiménez, PhD, Raúl de Pablos, PhD, Maruja García Padilla, PhD, Bernat Tort, Francisco José Ramos, PhD, Dialitza Colón, PhD, from the University of Puerto Rico

Faculty Workshops (FW) 2013-2014



- 5 FW were held in the College of Humanities during the academic year 2013-2014
- Research Techniques in Archive (October 18)
 - Guest Speaker: Lillian Irizarry, PhD, University of Puerto Rico
- The Technique of Oral History as a Tool for Research in the Humanities (November 14)
 - Guest Speaker: John Stinson, PhD, University of Puerto Rico
- The Herbarium, Recount of an Investigation (February 21)
 - Guest Speaker: María Mercedes Carrión, PhD, Emory University

Faculty Workshops (FW) 2013-2014



- Creative Writing Workshop for Students (February 21)
 - Guest Speaker: Matthew Smith, Ph.D., Wittenberg University
- Integrating Concepts and Tools of Film Studies into Academic Courses (April 8)
 - Guest Speaker: Dorian Lugo, Ph.D., University of Puerto Rico

Faculty Workshops (FW) 2013-2014



- Research, Discovery and Innovation Seminars (RDIS)
 - Conference: Writing, Body and Memory by Sylvia Molloy , Ph.D., New York University (February 2014)
 - Creative Writing Workshop for *Faculty* by Sylvia Molloy , Ph.D., New York University, (February 2014)
 - Creative Writing Workshop for *Students* by Sylvia Molloy , Ph.D., New York University, (February 2014)

Faculty Workshops (FW) 2013-2014



■ Lectures:

- Conference Beyond Biff! Bam! Pow! Reclaiming Comics as the Ninth Art by Matthew Smith, Ph.D., Wittenberg University, (March 2014)
- Conference: Memory of Psychoanalysis, Psychoanalysis of the Memory by Néstor Braunstein, Ph.D., UNAM, (April 2014)
Cosponsored by iINAS
- Conference The Description of the sugar slavery economy on 1582 in Puerto Rico by Francisco Moscoso, Ph.D., University of Puerto Rico, (June 2014)
- Trans Caribbean: Beyond *Mulataje* and Homonormativity by Yolanda Martínez San Miguel, Ph.D., Brown University, June 2014)

Mini-grants for Curricular Improvement 2013-2014



2 Mini-grants (\$3000) /year (competitive basis)

- Gladys M. Davila Hernández, PhD – Curriculum and Teaching, Education College
How to Use Research in Science Courses to Develop Scientific Thinking in Students from K-3?
- Laura Bravo López, PhD –Art History, Humanities College
The Curation in an Exhibition as a Process of Historic Artistic Research

Faculty Initiatives (FI) 2013-2014



- Research, Discovery and Innovation Seminars (RDIS)
 - Grant Writing Workshops in Digital Humanities by Jennifer Guiliano , Ph.D., Indiana University and Purdue University Indianapolis, (April 2014)
 - Successful Proposal Writing in the Humanities by Phyllis Mc. Bride, Ph.D., Rice University, (May 2014)
 - Conference: Memory of Psychoanalysis, Psychoanalysis of the Memory by Néstor Braunstein, UNAM, (April 2014) Cosponsored by iINAS

Faculty Initiatives (FI) 2013-2014



- Additional Activities

- Travel Journals:

- Summer Research Fellows show photos and talk about their Summer experience and their plans to integrate undergraduate students in their research projects (September 2014)

- Lectures:

- Conference Writing, Body and Memory by Sylvia Molloy, Ph.D., New York University, (February 2014)

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Undergraduate Student Initiatives - Expanding Research Opportunities for Undergraduate Students

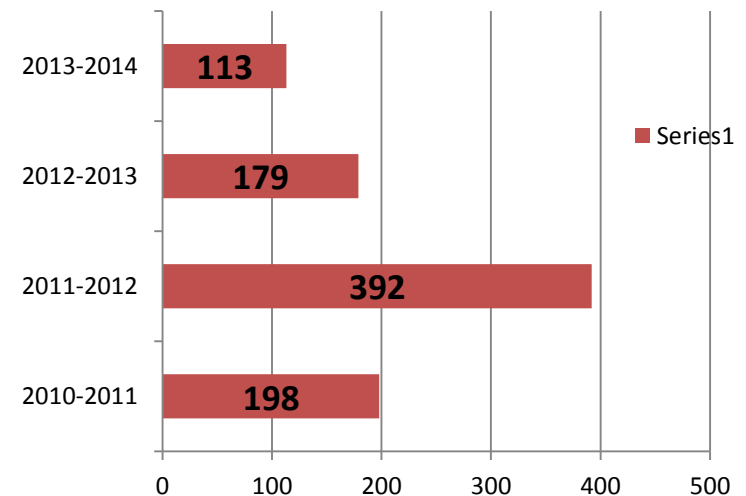
**Ana Isabel Álvarez, PhD
Student Initiatives Coordinator**

iINAS student workshops



- In 2010-2011: 5 workshops were offered and **198** participants (152 undergraduates) attended the activity with a satisfaction level of 91%
- In 2011-2012: 9 workshops were offered and **392** participants attended (234 undergraduates) with a satisfaction level of 92%
- In 2012-2013: 8 workshops were offered and **179** participants (118 undergraduates) with a satisfaction level of 93%
- **In 2013-2014: 5 workshops were offered and 113 participants (76 undergraduates) with a satisfaction level of 94%**

Number of students participating in different iINAS sponsored workshops for each academic year



Workshops

10/2013 – 9/2014



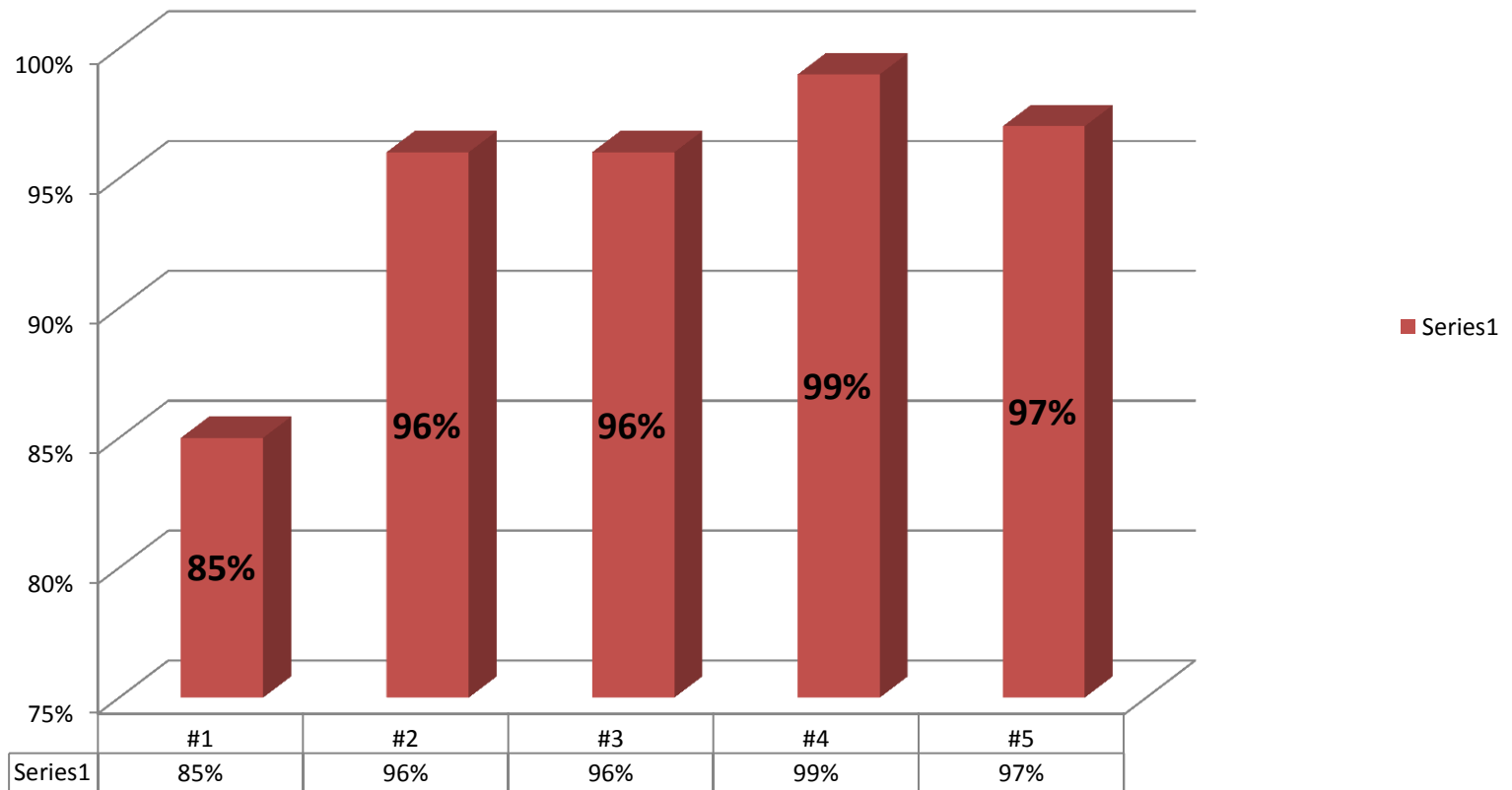
Date	Workshop Title	Attendees (Total)	Undergraduate students
October 23 rd , 2013	#1 Changes in the perception of beauty	25	22
February 12 th , 2014	#2 How to write without incurring in plagiarism?	20	6
February 21 st , 2014	#3 Creative writing workshop for students	22	19
March 12 th , 2014	#4 How to create a portfolio	14	10
September 3 rd , 2014	#5 Effective writing in Spanish	32	19
Totals		113	76

Workshops

10/2013 – 9/2014



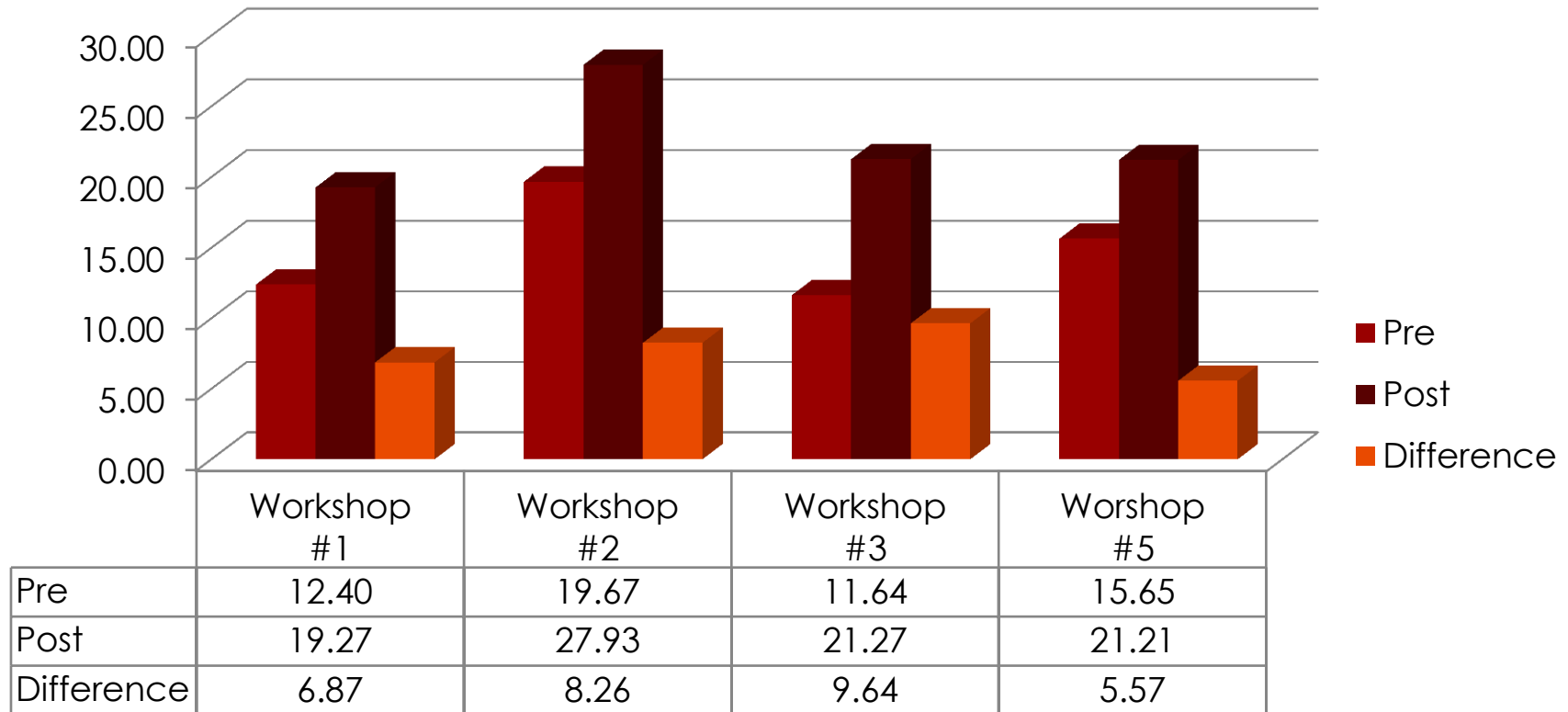
Satisfaction Scores



Workshops 2013-September 2014



Pre & Post-tests Knowledge



Scholars in Residence 2013-2014



- **10 SR undergraduates from FH began in this past August.**
- All have begun their research work with their mentors.

Nombres	Facultad	Año durante participación	Concentración	Mentor
José F. Aponte	FH	5	Historia	Dra. María del Carmen Baerga
José G. Figueroa	FH	1	Escritura Creativa	Dr. Rafael Acevedo
Irmarié Fraticelli	FH	2	Estudios Hispánicos	Dr. Juan Gelpí
María C Hopgood	FH	4	Literatura Comparada	Dra. María Elena Rodríguez
Aura S. Jirau	FH	3	Historia	Dr. Marcial Ocasio
Frances M. Muñoz	FH	3	Historia	Dra. Mayra Rosario
Coral N. Negrón	FH	4	Lenguas extranjeras	Dra. María del P. Arguelles
Verónica Rivera	FH	4	Drama	Dra. María C. Rodríguez
Angel M. Villegas	FH	4	Historia	Dra. Sandra Pujals
Mathew S. Whitehouse	FH	5	Literatura Comparada	Dra. Carmen Rabell

2014 SR's achievements



- 6 SR graduated
 - 4 are at prestigious American universities
 - 3 received scholarships
- One SR was accepted in an university in China to study Chinese and International Relations with specialization in China
- One SR received the Piri Thomas Award

Scholars in Residence 2014-2015



- **5 SR undergraduates from the School of Business Administration began in August.**
 - All of them started their research with their mentors.

Nombre	Facultad	Concentración	Año durante participación	Mentor
William L. Guzmán	Administración de Empresas	Sistemas de Información y Estadísticas	Cuarto Año	Dra. Marta Álvarez
Cristal Matos	Administración de Empresas	Gerencia	Cuarto Año	Dra. Myra Pérez
Emmanuel J. Alvarado	Administración de Empresas	Finanzas	Tercer Año	Dr. Manuel Lobato
Isaac A. Feliciano	Ciencias Sociales	Ciencias Políticas	Cuarto Año	Dr. José González-Taboada
Irismarie Medina	Administración de Empresas	Gerencia	Cuarto Año	Dra. Evelyn Ramos

Summer Research and Creative Activity Internship (EICV)



EICV 2014 Participants



Faculty	Amount
Humanities	32
Education	3
Business Administration	1
School of Communication	5
Social Sciences	2
Natural Sciences	1
School of Architecture	2
	46

EICV 2014 Research Topics



Group	Students	Topic
1	5	Imaginary
2	5	PR, las antillas y el Caribe: la obra de Sidney Mintz
3	5	Treinta años de la Galería Oller
4	5	Subjetividades caribeñas
5	5	Narratives of Participatory Culture: Reading fan written fiction as literature
6	4	La arquitectura religiosa en PR
7	3	La historia del arte como profesión en el Siglo XXI
8	4	Criterios que utilizan las editoriales en PR para publicar textos hispanoamericanos
9	5	Jack Delano en la UPR
10	5	La colección César Andreu Iglesias

Summer Research and Creative Activity Internship's Seminars



Date	Title	Attendees
June 3, 2014	Research as Discovery	44
June 10, 2014	Fractal Theater	38
June 17, 2014	Paper pathways: archives, documents and collections in the historic research	40
June 24, 2014	The multidisciplinary research in the literature studies	41

Summer Research and Creative Activity Internship's Seminars



Date	Title	Attendees
July 1, 2014	Concepts, methods & strategies in the research of Art History	30
August 15, 2014	How to make an effective poster board and oral presentation in Power Point	33
September 26, 2014	Closure	Pending

Digital Journal



- Accomplishments
 - Name - (IN)Genios
 - Editorial Board
 - Chief Editor – John Stinson, Ph.D.
 - Editors – Faculty Members – 14 members
 - Website has been created- **ingeniosupr.com**
 - First number to be published on September 15, 2014

(IN)GENIOS' Vol.1 Num.1



■ ARTÍCULOS DE INVESTIGACIÓN

- “HACÍAMOS DE TODO”: MEMORIAS SOBRE EL TRABAJO EN LA *GUÁNICA CENTRALE* , Dana I. Muñiz Pacheco
- LA REPRESENTACIÓN DE GÉNERO Y SEXUALIDAD EN PELÍCULAS QUE PRESENTAN TRAVESTISMO (“CROSS-DRESSING”), Sofía Delgado Gutarra
- GENERATING PERMUTATION TRINOMIALS OVER FINITE FIELDS, Christian A. Rodríguez & Álex D. Santos
- EL DISCURSO DE LA IGLESIA PROTESTANTE EN TORNTO A LA SEGUNDA GUERRA MUNDIAL EN LA REVISTA PUERTO RICO EVANGÉLICO, 1940-1945, Ángel Manuel Villegas Cruz
- ¿TECATO, VAGO Y QUEER?, Pedro G. Nieves Acevedo
- REMEMBERING FEMALE DEAD BODIES IN NARCO-CULTURE: AESTHETICS OF VIOLENCE IN LORETTA COLLINS' POEM *SNORT THIS*, Verónica Rivera Negrón
- EL HR 2000 Y LA IMPORTANCIA DEL ENDOSO, Isabel Sierra Velázquez

Vol.1 Num 1

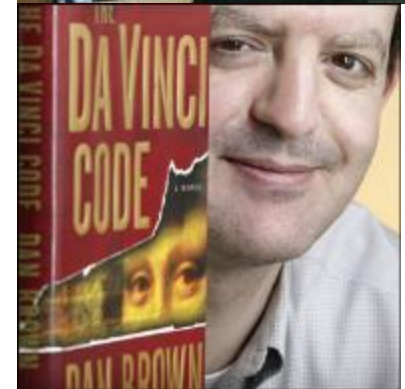


■ ACTIVIDAD CREATIVA

- EL CUENTISTA , Sara Cristina Ramos Sepúlveda [**SARA INA**]
- LOS MISMOS ERRORES –(Acuarela sobre papel y tinta micrón, 14'x17'), Yesenia Fuentes Santos
- SELF AND OTHER – (Clayanimation-Plastianimación, formato MP4), Zuleyka Alejandro
- CABEZA, DE LA SERIE “MANIFESTACIONES” -(Medio/Técnica: Dibujo en carbón y tinta sobre papel) Tamaño: 20" x 30", Rafael Alejandro Rodríguez
- FALSA FILANTROPÍA, Miguel Ángel Hernández
- QUINCEAÑERA, Stephanie Fernández Hernández
- WORLD HARMONY, José R. Porrata Nieto
- OVERSHADOWING LUST, Stephanie Fernández Hernández
- EL SIMULACRO DE LAS PANTALLAS, Karla G. Sanabria Véaz
- RELATO DE CÓMO ME HICE HOMBRE, Kritzia Liz Adorno Rodríguez
- DÍAS Y FLORES, Coral Padilla Matos
- SUNLIGHT LOST, Mónica Cristina Muñiz Pedrogo
- MISREAD BY SOCIETY, Mónica Matías Mercado

Undergraduate Research and Creation Colloquium (II)

- Held on April 3rd & 4th, 2014
- Three (3) internationally renowned keynote speakers
 - Jonathan Pevsner, Ph.D. – John Hopkins University
 - Frances Colón, Ph.D. – Ad joint Advisor on Science to the Secretary of State
 - Gustavo Grullón, Ph. – Rice University
- Eight (8) simultaneous activities from 9:00 AM. – 5:00 PM



SE SIC's Events



Events	Quantity
Keynote speakers	3
Art exhibit	1
Reading sessions (short stories and poetry)	4
Workshops offered by undergraduate students	1
Panels	20
Round tables	13
Poster sessions	3
Jazz demonstration by UPR-RP's Jazz Band	1
Discussion group about undergraduate research in Río Piedras Campus	1
Music presentation by undergraduate students	1
Workshops offered to professors, deans and departmental directors	2
Total of events	50

Student participation by college SESIC



College / School	Quantity
Social Sciences	71
Natural Sciences	53
Business Administration	13
General Studies	19
Humanities	81
Education	31
School of Architecture	5
School of Communication	9
Other	76
Total	358



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Iniciativas de Investigación y
Actividad Creativa Subgraduadas

Improve the Institution's Grant Writing and Fundraising
Capacity

Carmen S. Maldonado-Vlaar, PhD

Project Director

Strengthening Institution's Grant Writing and Fundraising Capacity



■ Office of Sponsored Research (OSR)

- Outcomes 2013-2014
 - Re-organization of personnel and new recruitment of staff in the OSR
 - Cross-talk between iINAS and OSR for improvement of research initiatives and service to investigators
 - Training of staff in post-award management and related issues
 - Implementation of two modules from InfoED platform

Strengthening Institution's Grant Writing and Fundraising Capacity

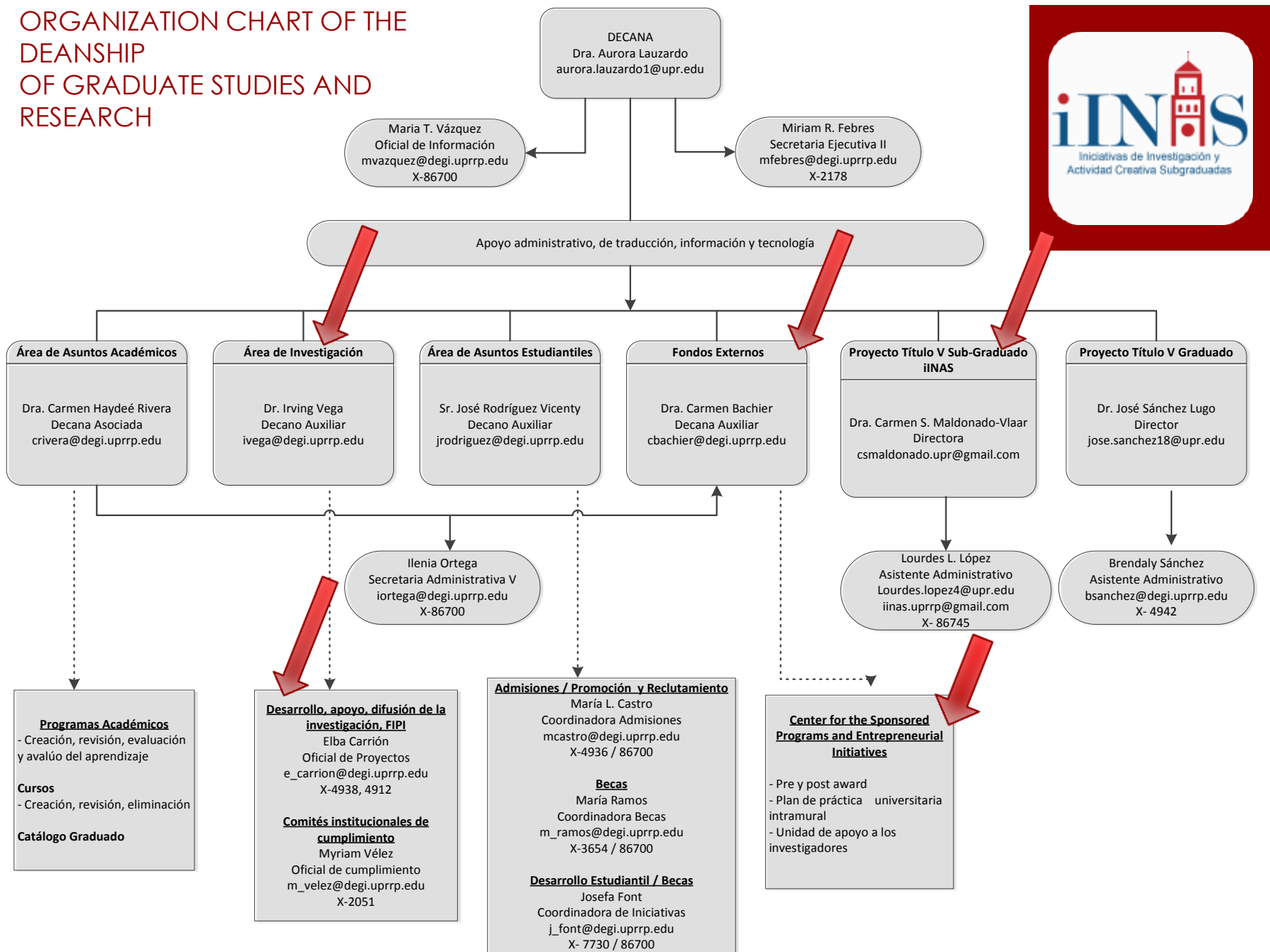


■ Office of Sponsored Research (OSR)

■ Outcomes 2013-2014

- 108 proposals submitted to different federal agencies for a total of \$60,899,979 requested
- The total of awarded funds were \$8,627,393
- Several training workshops were offered for investigators and administrative staff

ORGANIZATION CHART OF THE DEANSHIP OF GRADUATE STUDIES AND RESEARCH



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Programas Académicos
- Creación, revisión, evaluación y avalúo del aprendizaje
Cursos
- Creación, revisión, eliminación
Catálogo Graduado

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Center for the Sponsored Programs and Entrepreneurial Initiatives
- Pre y post award
- Plan de práctica universitaria intramural
- Unidad de apoyo a los investigadores

Strengthening Institution's Grant Writing and Fundraising Capacity



■ Fundraising initiative

- UPR between Year 3 -Year 5 is required to raise up to \$300,000 in private funds.
- \$30,000 raised
- Requested and approved a change of objective for these funds
- \$300,000 will be used for the Center for Undergraduate Research UPR-Río Piedras

Strengthening Institution's Grant Writing and Fundraising Capacity



Fundraising initiatives:

- Request for change of objective:
 - The proposal's \$300,000 from DoE are to be used as matching funds to support **The Undergraduate Learning and Interdisciplinary Research Center (ULIRC)** :
 - To purchase materials and equipment for training and research support for both students and faculty.
 - To provide research stipends for undergraduate students to participate in research.
 - To sponsor travel awards for faculty and students.
 - To sponsor workshops and lectures aimed at innovation and multidisciplinary research.

Expanding Research Opportunities for Undergraduate Students



- **The Undergraduate Learning and Interdisciplinary Research Center (ULIRC)**
 - **Aims**
 - To provide learning experiences for undergraduate students
 - To foster interdisciplinary collaboration
 - To improve curriculum and teaching through research
 - To strengthen the institution by improving its ability to obtain external funding and donations for research
 - Digital archives will be maintained in each IRC for fostering collaborations and communications between IRC
 - **Funds**
 - Infrastructure and construction costs for the remodeling of offices and working spaces
 - **Proposed Location**
 - Recently remodeled Student Union

Expanding Research Opportunities for Undergraduate Students



- **The Undergraduate Learning and Interdisciplinary Research Center (ULIRC)**
 - **It is suggested that, the ULIRC should house or make available to students and faculty:**
 - *individual and group study spaces*
 - *silent studying areas as well as areas in which conversation is encouraged*
 - *digital monitors for academic and cultural programming*
 - *attractive, comfortable and easily movable furniture*
 - *iINAS administrative offices*
 - *modular office space for 5 investigators*
 - *A multipurpose and flexible room that can be converted to a 100 person capacity amphitheater or 2-3 variable size rooms.*

Expanding Research Opportunities for Undergraduate Students

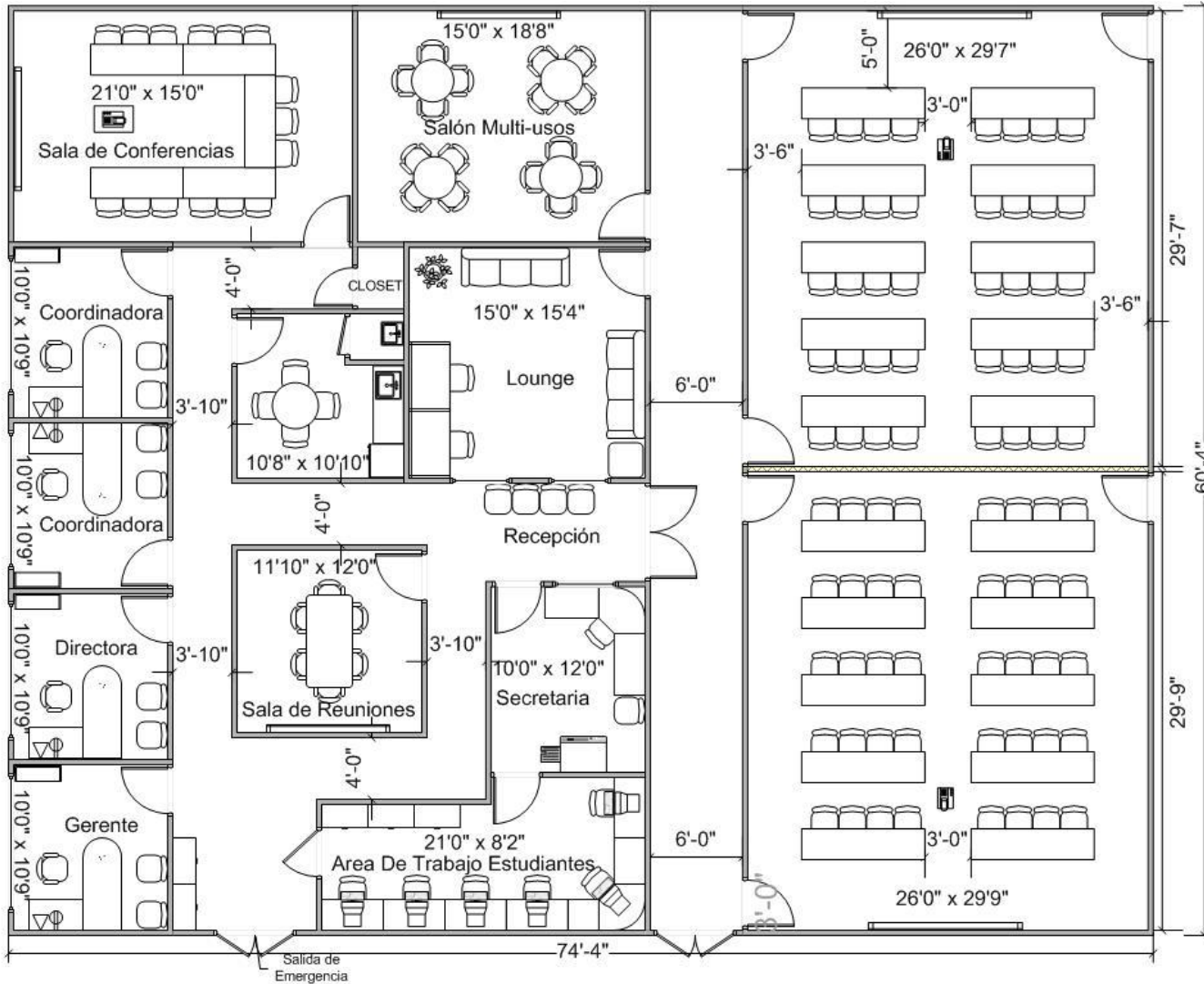


- **The Undergraduate Learning and Interdisciplinary Research Center (ULIRC)**
 - **Sponsored activities and initiatives**
 - Sponsor and organize year-round events and programs specially focused on new research areas of inquiry and multi-interdisciplinary approaches for faculty and undergraduate students within our campus.
 - Organize academic and research activities geared to both faculty and undergraduate students in order to secure successful writing of scholarly work and external funding grants and fellowships
 - seminar series and workshops for undergraduate students and faculty
 - colloquia with distinguished visiting scholars
 - lectures
 - faculty summer institutes
 - institutionally and/or externally-supported faculty research groups
 - the annual undergraduate research symposium
 - Offer meeting and working spaces for iINAS Scholar's in Residence and other undergraduate research programs that may require administrative and mentoring support.
 - Moreover, it is expected that the ULIRC will become a premier interactive technology and resource based center for undergraduate research in our campus.

Proposed Blueprint



Escala: 1/8" = 1'0"



Budget for **ULIRC**



- Personnel:
 - Director
 - Program administrator
 - Administrative assistant
 - Two part-time coordinators (6 crs time release each)
 - Undergraduate and graduate students assistantships

- Initiatives to sponsor:
 - Scholar's in Residence
 - Summer research experience
 - Undergraduate Research Symposium
 - Ingenios
 - 10 Faculty Summer Fellowships
 - 3 Faculty Research Institutes per year
 - 3 Mini-grants for curricular improvement per year

Documentos Suplementarios

Iniciativas de Investigación y
Actividades Creativas Subgraduadas

Documentos suplementarios

Reunión con el Dr. Carlos Severino Valdez, Rector UPR-RP

martes, 9 de septiembre de 2014

- ✓ Carta del Arq. César A. Vissepó Vázquez
- ✓ *Undergraduate Research Office Comparison*
- ✓ *Proposed outline for the Undergraduate Research Office at the University of Puerto Rico – Rio Piedras*
- ✓ *Estimated Budget Undergraduate Learning and Interdisciplinary Research Center (ULIRC)*
- ✓ Carta al Dr. Uroyoán R. Walker Ramos sobre CRIIAS
- ✓ Noticia sobre la publicación del primer número de la Revista [In] Genios
- ✓ Carta de la Dra. Heidi Figueroa Sarriera
- ✓ *The Mentorship Program for New Title V Grantees: Paving the Path to Successfully Achieving Programmatic Objectives*
- ✓ Fotografías y enlace de video Mesa Multitoque
- ✓ Copia inicio página web de iINAS
- ✓ Fotografía del grupo de Scholars in Residence 2014-2015 de la Facultad de Administración de Empresas
- ✓ Promociones de las actividades de iINAS
- ✓ Calendario de talleres para profesores/Agosto – Diciembre 2014
- ✓ Calendario de talleres para estudiantes/Agosto – Diciembre 2014
- ✓ Tabla de profesores participantes de las Becas de Verano 2014
- ✓ *Total Awards Costs/January 2013 – December 2013 Office of the Dean of Graduate Studies and Research*
- ✓ *Leadership Alliance Fall Business Meeting – Preliminary Agenda*
- ✓ Programa del Segundo Encuentro Subgraduado de Investigación y Creación (SE SIC)
- ✓ Afiche del Segundo Encuentro Subgraduado de Investigación y Creación (SE SIC)



Universidad de Puerto Rico
Recinto de Río Piedras

Oficina de Planificación y Desarrollo Físico

3 de septiembre de 2014

Dra. Carmen Maldonado-Vlaar
Directora
Iniciativa de Investigación y Actividad Creativa Subgraduadas

**FONDOS CORRESPONDIENTES AL PROYECTO CENTRO PARA LA INVESTIGACIÓN Y APRENDIZAJE
SUBGRADUADOS (CRIIAS)**

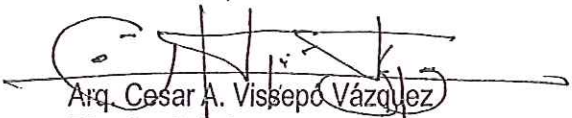
Estimada doctora Maldonado:

Hago referencia a su comunicación adjunta, donde nos solicita el número de cuenta de los fondos correspondientes al proyecto arriba indicado.

Durante la tarde de ayer, recibimos un correo electrónico de parte de la Sra. Rosa Marta Alers, directora de la Oficina de Planificación Estratégica y Presupuesto, donde nos indica que los fondos ascendentes a \$250,000.00 están asignados en la cuenta 20130.692.401.6100.720.000000000000.00.

Estoy disponible para aclarar cualquier duda relacionada.

Cordialmente,


Arq. César A. Vissepo Vázquez
Director Interino

MTHC

Anejos

*Recibido por
J. A. P.
9/4/14*

Undergraduate Research Office Comparison
Best Practices in Managing Campus-wide Undergraduate Research Initiatives at Larger Institutions
June 30, 2014

Michigan State University

Institutional Type:	Large, public research intensive Land grant institution
Student Enrollment:	38,000 undergraduate students 10,000 graduate students
Mission of Office	<ul style="list-style-type: none"> • Increase opportunities for MSU students to engage in scholarship • Expand the pool of faculty & partners engaging undergraduate students in their scholarly work • Better understand the impact of this engagement on student learning and retention
Major Office Responsibilities	<ul style="list-style-type: none"> • Organize university-wide research forums • Facilitate UR workshops for students & faculty • Award UR grants to colleges & travel grants to students • Assessment • Manage Venture, UR database of opportunities • Create marketing & outreach materials • Convene key partners & program directors to discuss UR issues
When programs offered	Academic year and summer
UR Office Staffing	1 full-time director (100% administrative appointment) 1 part-time director (100% administrative appointment) 2 graduate assistants
Who UR Director Reports to/Division Office housed within	Associate Provost for Undergraduate Education Office of the Provost
Funding	Combination of centralized & college-based, but UR opportunities are decentralized
Annual Budget	\$600,000
Website/Social Media	www.urca.msu.edu Facebook: facebook.com/urmsu Twitter: twitter.com/ur_at_msu
Contact Information	Korine S. Wawrzynski, Assistant Dean for Academic Initiatives & Director for Undergraduate Research, steinke7@msu.edu Megan Shannahan, Assistant Director for Undergraduate Research, shannah2@msu.edu

The Ohio State University

Institutional Type:	Large, public research intensive Land grant institution
Student Enrollment:	50,500 undergraduate students 10,200 graduate students
Mission of Office	<ul style="list-style-type: none"> • Provide resources for students including advising, programs for students at all points in their research careers, comprehensive Website, Email Communication, information on scholarships, funding and research opportunities • Develop peer leadership among undergraduate researchers • Manage 2 university-wide research forums • Assessment • Award student grants and fellowships • Assist faculty to recruit undergraduate researchers • Communicate and market to the campus community • Develop campus partnerships to support and expand undergraduate research
When programs offered	Academic year and summer
UR Office Staffing	75% Faculty Director Full-time Assistant Director Full-time Program Coordinator Full-time Program Assistant 50% Graduate Assistant 5 Part-time Undergraduate Assistants
Who UR Director Reports to/Division Office housed within	Vice Provost and Dean of Undergraduate Education Office of the Executive Vice President and Provost
Funding	Office is a funded as a line-item from the Office of Academic Affairs; Office of Research and private/corporate donors support largest student forum.
Annual Budget	>\$400,000 (not including grants for students and shared personnel)
Website/Social Media	http://undergraduateresearch@osu.edu Like "Undergraduate Research Office at The Ohio State University" on Facebook. Follow us on Twitter: @OSU_URO
Contact Information	Helene Cweren, Assistant Director Undergraduate Research Office cweren.1@osu.edu

University of Central Florida

Institutional Type:	Large, public research intensive
Student Enrollment:	60,000+ (50k undergraduates)
Mission of Office	To enrich and strengthen the undergraduate research climate
Major Office Responsibilities	<ul style="list-style-type: none"> • Showcase of Undergraduate Research Excellence (poster conference) • Undergraduate Research Journal • Student grants and travel funding • Summer fellowships (two tracks with professional development) • Engagement in Undergraduate Research Symposium (for Faculty and staff in Florida) • Workshop series • One-on-one peer advising • Student Undergraduate Research Council • Faculty Undergraduate Research Council • First-year STEM living-learning community (LEARN) • Pre-research courses and academies • Database with research • Publicity including monthly newsletter for listserv
When programs offered	Opportunities offered year round
UR Office Staffing	Faculty Director (100%) – Founded 2007 Administrative Assistant (100%, 2009) Coordinator (50% NSF/50% UCF, 2012) 20 hr. Student Assistant/Peer Mentor (2010) Faculty and Student Editor, Undergraduate Research Journal (2007)
Who UR Director Reports to/Division Office housed within	Vice Provost and Dean, Undergraduate Studies
Funding	State and federal funds through grants
Annual Budget	<ul style="list-style-type: none"> • \$120,000 (not including salary, through state; Other funds go to a few sister programs within Undergraduate Studies for research) • Various funding through federal grants
Website/Social Media	www.our.ucf.edu www.urj.ucf.edu www.our.ucf.edu/learn www.showcase.ucf.edu www.sra.ucf.edu www.researchsymposium.ucf.edu https://www.facebook.com/UCFResearch
Contact Information	Kimberly Schneider, Ph.D. KRS@ucf.edu

University of South Carolina

Institutional Type:	Large, public research intensive 8 campus system: 1 doctoral granting, 3 4-year, 4 2-year
Student Enrollment:	24,000 undergraduate students (system: 38,000) 8,000 graduate students
Mission of Office	<ul style="list-style-type: none"> • Enrich the academic experience of USC undergraduates by providing research and scholarly experiences • Promote faculty-student mentoring relationships and the integration of instruction with research, scholarship, and creative activities • Discovery for all disciplines
Major Office Responsibilities	<ul style="list-style-type: none"> • Educate students about research opportunities <ul style="list-style-type: none"> ▪ Facilitate matches between faculty and students ▪ Marketing & outreach ▪ Facilitate UR workshops for students • Fund UR through student grants • Facilitate showcasing opportunities <ul style="list-style-type: none"> ▪ Organize system-wide beyond-the-classroom forum (includes research, service, study abroad, leadership, internships, etc.) ▪ Manage on-line student research journal
When programs offered	Academic year and summer
UR Office Staffing	1 full-time director (100% administrative appointment) 1 full-time assistant director (100% administrative appointment) 1 full-time program coordinator NEW (100% administrative apt) 1 graduate assistant 2 undergraduate assistants
Who UR Director Reports to/ Division Office housed within	Vice President for Research; Office of Research (dotted line to Senior Vice Provost and Dean of Undergraduate Studies; Provost's Office)
Funding	For office: grant IDC; additional funding decentralized sources: departments, campus partners, Honors College, system campuses
Annual Budget	\$630,000
Website/Social Media	http://www.sc.edu/our/ Facebook: facebook.com/GamecockOUR Twitter: twitter.com/@gamecock_OUR
Contact Information	Julie Morris, Director of Undergraduate Research, jmorris@sc.edu

**Proposed outline for the Undergraduate Research Office at the
University of Puerto Rico-Rio Piedras**

Institutional Type:	Large, public research intensive 4 yr undergraduate programs and MS, PhD, JD, MA graduate programs
Student Enrollment:	Over 20,000 undergraduate students 8,000 graduate students
Mission of Office	<ul style="list-style-type: none"> • Enrich the academic experience of UPRRP undergraduates by providing research and scholarly experiences • Promote faculty-student mentoring relationships and the integration of instruction with research, scholarship, and creative activities • Discovery for all disciplines
Major Office Responsibilities	<ul style="list-style-type: none"> • Educate students about research opportunities <ul style="list-style-type: none"> ▪ Facilitate matches between faculty and students ▪ Marketing & outreach ▪ Facilitate UR workshops for students • Fund UR through student grants • Facilitate showcasing opportunities <ul style="list-style-type: none"> ▪ Organize system-wide beyond-the-classroom forum (includes research, service, study abroad, leadership, internships, etc.) ▪ Manage on-line student research journal • Faculty Summer fellowships (two tracks with professional development) • Engagement in Undergraduate Research Symposium (for Faculty and staff in Florida) • Workshop series • One-on-one peer advising • Database with research • Summer Research experience for undergraduates
When programs offered	Academic year and summer
UR Office Staffing	1 full-time director (100% administrative appointment) 1 full-time assistant director (100% administrative appointment) 1 full-time administrative assistant (100 % administrative appointment) 2 program coordinator NEW (50% administrative appointment) 2 graduate assistants, DEGI fellowships 3 undergraduate assistants
Who UR Director Reports to/ Division Office housed within	Office of the Chancellor
Funding	For office: State and federal funds through grants, private funds, endowment
Annual Budget	\$460,000
Website/Social Media	iinas.urprp@gmail.com www.facebook.com/iinas.uprrp http://www.iinasupr.org
Contact Information	Carmen S. Maldonado-Vlaar, Director UR, csmaldonado.upr@gmail.com

Estimated Budget	
Undergraduate Learning and Interdisciplinary Research Center (ULIRC)	
Description	Budget
Director (Full Professor 50% time release)	\$ 40,700.00
2 Coordinator (Associate Professor - 50% time release)	66,400.00
Administrator (full time)	46,824.00
Administrative Assistant (full time)	17,820.00
(3) Undergraduate students (each academic year)	22,000.00
Subtotal	193,744.00
Fringe Benefits	48,429.00
Total salary and fringe benefits	\$ 242,173.00
Travel (Director)	5,000.00
Materials	20,000.00
Equipment	5,000.00
Undergraduate Research and Creation Symposium	50,000.00
Consultants (Keynote Speakers, Conferences, Workshops and Research Institutes)	15,000.00
Digital Journal	4,827.00
Participants support cost	
<i>Students</i>	
a. Stipends: 5 undergraduate students of Scholars in Residence @ \$1,000 ea. 50 students of Summer Research Participants @ \$1,000 ea.	55,000.00
b. Travel (3 undergraduate students @ \$1,000 ea.)	3,000.00
<i>Faculty</i>	
a. Stipends: 5 mentors from faculty @ \$2,000 ea. academic year, 5 advisors from faculty @ \$1,500 ea. Summer; 3 faculty members @ \$833 ea. for Research Institutes	20,000.00
b. Summer Research Fellowships 10 faculty members @ \$4,000.00 ea.	40,000.00
Subtotal of participants support cost	\$ 118,000.00
Budget of total	\$ 460,000.00
Prepared by: zdp rev.: 8-29-2014	



Universidad De Puerto Rico
Recinto de Río Piedras
Título V: Iniciativas de Investigación y
Actividad Creativa Subgraduadas



26 de febrero de 2014

Dr. Uroyoán R. Walker Ramos
Presidente
Universidad de Puerto Rico
Administración Central

Estimado señor Presidente:

Saludos cordiales. El pasado 22 de octubre de 2013 le cursé una carta a la anterior Presidenta Interina de la Universidad de Puerto Rico, la Dra. Celeste Freytes, informándole de la inminente pérdida de sobre \$500,000 en fondos federales de la propuesta Título V subgraduado subvencionado por el Departamento de Educación Federal y adscrito al Recinto de Río Piedras (véase anejo 1). De esta comunicación no se recibió respuesta por escrito y se delegó este asunto a la profesora Ida de Jesús, Ayudante Especial de Presidencia en aquel momento. La Prof. De Jesús informó al proyecto que la comunicación debería cursarse directamente a la Rectora del Recinto de Río Piedras.

En la referida comunicación a la Dra. Freytes, se solicitó de manera urgente a la Oficina del Presidente de la UPR, brindara una solución al incumplimiento con el compromiso adquirido desde el 2010 con la agencia federal. Esta posible pérdida de fondos federales se origina en la sostenida incapacidad de la rectoría del Recinto de Río Piedras en identificar un espacio dentro del campus para ubicar el Centro de Recursos para la Investigación Interdisciplinaria y el Aprendizaje Subgraduado (CRIIAS).

A pesar de esta respuesta, el proyecto continuó sus esfuerzos en solicitar ayuda a la Presidencia donde se sostuvo comunicación con el Dr. José Lasalde, Vicepresidente de Investigación y la Dra. Delia Camacho, Vicepresidenta de Asuntos Académicos. La Dra. Camacho atendió nuestras llamadas y se comprometió en informarle a usted sobre la situación aún no resuelta a finales del año 2013. No es hasta diciembre del pasado año que la Dra. Ethel Ríos Orlandi, Rectora Interina, conociendo que en enero del 2014 se debía someter el informe de progreso a la agencia, me informó por medio de la Dra. Aurora Lauzardo, Decana Interina del Decanato de Estudios Graduados e Investigación (DEGI), la identificación de un espacio para CRIIAS en el primer piso de la Facultad de Estudios Generales (véase anejo 2).

Dado que fue una información oficial, determiné incluir la misma en el informe anual (véase anejo 3) que la agencia solicita completar al finalizar cada año de proyecto, a pesar de no tener una visita ocular del mismo. Como parte de los acuerdos con la Dra. Camacho, se procedió a rendirle el informe de progreso a la agencia sobre el espacio solicitado para CRIIAS, en el cual se le informó el espacio designado por la Rectora Interina.

Desde comienzos del año 2014, se ha solicitado en varias ocasiones a la Dra. Lauzardo una visita ocular del espacio con el propósito de comenzar con los trámites de la remodelación del espacio designado por la Rectora. Al no recibir respuesta, se cursó una comunicación el 4 de febrero de 2014 a la Rectora Interina solicitándole visitar el espacio con carácter de urgencia (véase anejo 4). El pasado 18 de febrero la Dra. Lauzardo envió una carta donde informó que el espacio identificado

por la Rectora Interina, e informado a la Agencia Federal el pasado 15 de enero de 2014, no puede ser remodelado, ya que al presente en el lugar se almacenan materiales que serán utilizados para la continuación de la remodelación del Edificio Domingo Marrero (véase anejo 5).

De la incongruencia de estos hechos surge la interrogante básica sobre cómo se designa un espacio por parte de la autoridad máxima del Recinto de Río Piedras, sin corroborar primero la disponibilidad del mismo. Por ende, resulta sorprendente e inaceptable para el personal del proyecto que se haya dado por cierta una información, que además fue incluida en el informe anual sometido a la agencia, sin la debida corroboración. Más aún, cuando es la tercera ocasión en que esta misma autoridad no autoriza el uso de un espacio para CRIIAS, siendo la primera la propuesta de ubicar a CRIIAS en el sótano del Centro de Estudiantes (véase anejos 6, 7 y 8).

La presente decisión refleja una vez más la ausencia de compromiso de la autoridad máxima del Recinto de Río Piedras para atender los acuerdos adquiridos con el Departamento de Educación Federal y por consiguiente de la UPR por ser éste una unidad de la misma. Consecuentemente, esta situación debilita el posicionamiento y credibilidad de la UPR ante el Departamento de Educación Federal por incumplimiento de acuerdos.

Esta situación de incumplimiento preocupa grandemente, aún más, cuando se atraviesan momentos de dificultad presupuestaria y crisis fiscal tanto en la institución como en el país. Es por lo que nuevamente debe reflexionarse si es prudente permitir la devolución una suma sustancial al gobierno federal (véase anejo 9) por la inacción consistente de la rectoría de Recinto de Río Piedras. Si esta acción no es corregida prontamente no sólo sería perjudicial con esa agencia sino que también podría tener como alcance un posible efecto multiplicador en agencias federales tales como: NSF, NIH, DOE, NEH, NEA, entre otras. Recalco que el resultado de esta acción puede impactar negativamente la credibilidad de la institución al incumplir los acuerdos establecidos con estas agencias. El evidente aplazamiento de las decisiones y la actitud negativa que ha tomado la autoridad máxima del Recinto de Río Piedras con respecto a esta propuesta Título V, no sólo redundará en que se pierdan los fondos que se consiguieron de manera competitiva a nivel federal sino que limitaría significativamente los esfuerzos para el desarrollo sostenido de la investigación y la labor creativa subgraduada en el Recinto de Río Piedras.

Solicito una vez más muy respetuosamente su acción inmediata con respecto a este asunto. Más aún cuando se certificó como correcta la información sobre el espacio sometida en el informe anual a la Sra. Carnisia Proctor, Oficial de Programa del Departamento de Educación, Título V. Sugerimos que se nos permita remodelar los espacios dentro del Centro de Estudiantes que originalmente se propusieron ya que cumplen con todos los requisitos asociados a CRIIAS y se encuentra disponible actualmente. (Véase anejo 10)

De este asunto no tener una solución inmediata, es mi responsabilidad como Directora del proyecto informar a la agencia federal. De ser así, esto resultaría contradictorio a lo informado por la Dra. Celeste Freytes en su función de Presidenta Interina de la UPR, quien le informó a la Sra. Carnisia Proctor oficial de programa y al Sr. Ralph Hines Director de todos los programas de Título V a nivel federal, durante su *site visit* al proyecto en septiembre de 2013, que la institución brindará su apoyo sostenido a este proyecto. Además, requeriría que le informe a las partes correspondientes las acciones correctivas que solicite la agencia, las cuales podrían incluir la pérdida de medio millón de dólares para el Recinto de Río Piedras.

Como profesora, investigadora y Directora de este proyecto, el cual ha alcanzado innumerables éxitos, albergo la confianza que su liderazgo y compromiso con el progreso del primer centro docente del país, evite que la credibilidad de la Universidad de Puerto Rico sea cuestionada una vez más ante una agencia federal.

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Esperando recibir comunicación suya me despido de usted muy cordialmente,



Carmen S. Maldonado-Vlaar, PhD
Catedrática y Directora del Proyecto IINAS

c: Dra. Delia Camacho, Vice-Presidenta de Asuntos Académicos
Dra. Ethel Ríos Orlandi, Rectora Interina, Recinto de Río Piedras

Anejos

Carta a la Dra. Celeste Freytes, Presidenta Interina
Solicitud de cambio de objetivo
Informe anual 2014 (APR)
Carta a la Dra. Ethel Ríos Orlandi (espacio en la FEG)
Carta de la Dra. Aurora Lauzardo
Carta a la Dra. Ethel Ríos Orlandi (espacio en el Edificio Eugenio María de Hostos)
Carta a la Dra. Ethel Ríos Orlandi (espacio en el Centro de Estudiantes)
Informe a la rectora, Octubre 2013
Presupuesto de remodelación de espacio
Croquis propuesto para el espacio en el Centro de Estudiantes

Edificio Hogar Masónico, Primer Piso-Oficina 102
Extensiones 86745, 86747, 86746; Fax (787) 522-1381
Correo electrónico: iinas.uprrp@gmail.com

Igualdad de Oportunidades en el Empleo
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Última Hora

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8:10 am - 09/09/2014

Publicación del primer número de la Revista [IN] Genios

Categoría: [Última Hora](#) * Etiquetas: [investigacion](#), [portada_ultimahora_1](#), [revista](#), [\[IN\] Genios](#)

A toda la comunidad universitaria,

El Programa iINAS (Iniciativas de Investigación y Actividad Creativa Subgraduada) anuncia la publicación del primer número de la *Revista [IN]Genios*, Revista de Investigación y Actividad Creativa Multidisciplinaria Subgraduada.

La revista es la primera publicación electrónica (HMTL, BLOG, PDF) y arbitrada que se publica en el Caribe antillano, totalmente destinada a la divulgación de los trabajos en investigación o actividad creativa (eje. Arte, Literatura, Música) producidos por estudiantes al nivel subgraduado de nuestro Recinto.

El primer número estará disponible en la redes electrónicas a partir del lunes 15 de septiembre de 2014. La revista contará con dos números por año. Es una publicación de acceso y suscripción gratuita.

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 Localizado entre la Avenida Barbosa y la Ave. Ponce de León en San Juan. Apartado Postal 23301
 San Juan, PR 00931-3301 Tel.(787) 764-0000





Departamento de Psicología
Facultad de Ciencias Sociales
Recinto de Río Piedras
Universidad de Puerto Rico

18 de agosto de 2014

Carmen Maldonado, Ph.D.

Directora

Iniciativas de Investigación y Actividad Creativa Subgraduada (iINAS)

Recinto de Río Piedras

Universidad de Puerto Rico

Estimada Dra. Maldonado:

Reciba nuestros saludos cordiales. Sirva la presente para reconocer la extraordinaria aportación del iINAS al desarrollo curricular de nuestras unidades, a la formación de nuestros estudiantes y de nosotros, los docentes. Los abajo subscribientes hemos tenido la oportunidad de participar en varias experiencias académicas que han sido posibilitadas por el apoyo de iINAS.

La Prof. Heidi J Figuroa Sarriera fue consejera en una experiencia de investigación de verano donde participaron cinco estudiantes de bachillerato con una investigación sobre la práctica de funerales virtuales en el contexto de Puerto Rico. Dicha investigación fue presentada en formato de ponencia y poster en varias actividades locales y en Estados Unidos (*27th National Conference on Undergraduate Research*, University of Wisconsin-LaCrosse, en el 2013). Los estudiantes fueron premiados con un segundo lugar en la categoría de afiches grupales en la VI Conferencia Raza, Etnia y Lugar en San Juan, PR en el 2012). En segundo lugar la Dra. Figuroa Sarriera recibió una beca de verano para desarrollar una investigación sobre el imaginario de cuerpo en la investigación neuropsicológica que le permitió ofrecer dos presentaciones internacionales (en la *Universitat Oberta de Catalunya*, Barcelona en el 2012 y Autónoma de México, Xochimilco en el 2013), así como un capítulo de libro que se encuentra en proceso de edición. Igualmente, favoreció que un grupo de estudiantes de bachillerato participara en la fase de recopilación de datos para esta investigación. A través de esta experiencia los estudiantes desarrollaron destrezas de búsqueda de información, revisión de literatura, bibliografía anotada y manejo de software para organización bibliográfica y organización de texto para análisis de contenido. Finalmente, a través del programa de *minigrant*, se desarrollará un módulo sobre etnografía online que estaría disponible para ser integrado a un curso de metodología de investigación en ciencias sociales y áreas afines.

El Prof. Humberto Cavallin participó del programa iINAS desde la Escuela de Arquitectura, como mentor de dos estudiantes y participando de la supervisión de investigación de otros dos estudiantes mentorados por el Prof. Manuel Fonteboa y la Profa. Mayra Jiménez, ambos profesores también de la Escuela de Arquitectura. El trabajo de la estudiante Tamara Pérez, mentorada del Prof. Cavallin, fue elegido mejor presentación de poster durante el Primer

Encuentro de Investigación Subgraduada (PESIC) en el año 2013. Durante el año 2014, otro trabajo estudiantil mentorado por el Prof. Cavallin fue distinguido por un reconocimiento durante el Segundo Encuentro de Investigación Subgraduada (SESIC); en este caso, se trataba del desarrollo del Software para la Mesa Multitoque, el cual fue financiado por el Fondo Institucional para la Investigación (FIPI). Posteriormente, iINA ha reconocido nuevamente este trabajo mediante la producción de un documental titulado "Mesa Multitoque-TraceSpace" (<https://www.youtube.com/watch?v=hvK001ggLIU>).

A través de estas experiencias y los intercambios académicos en el Seminario Permanente de Métodos de Investigación (SPMI, <http://spmiupr.net>) un grupo de profesores – entre los cuales se encuentra Laurie Ortiz (Esc. de Arquitectura) y Alfredo Rivas (Esc. de Comunicación)- estamos desarrollando una investigación sobre los procesos de atención en entornos colaborativos multimediáticos (FIPI2013-15). Este es un primer paso con el objetivo de ir sentando las bases para un área de investigación sobre temas de tecnología desde una perspectiva inter y multidisciplinar. Tenemos la expectativa de crear un *Laboratorio de Tecnologías Emergentes* que sirva de lugar de encuentro y nicho para desarrollar propuestas de fondos externos vinculados a proyectos de esta naturaleza. Esperamos la convocatoria de iINAS que nos permita competir para el desarrollo de este gran proyecto.

Reiterando nuestro agradecimiento y deseo de que iINAS pueda seguir con su excelente aportación al desarrollo de nuestra institución educativa y en espera de más información sobre la posibilidad de la convocatoria anteriormente descrita, quedamos de ustedes,

Muy cordialmente,



Heidi J. Figueroa Sarriera, Ph.D.
Catedrática
Departamento de Psicología



Humberto Cavallín Calanche, Ph.D.
Catedrático
Esc. de Arquitectura

cc. Dra. Laura Galarza, Directora del Departamento de Psicología, Dra. Palmira Ríos, Decana Interina de la Fac. de Ciencias Sociales, Arq. Francisco Rodríguez, Decano de la Esc. de Arquitectura, Dra. Laurie Ortiz de la Esc. de Arquitectura y Dr. Alfredo Rivas de la Esc. de Comunicación.

The Mentorship Program for New Title V Grantees: Paving the Path to Successfully Achieving Programmatic Objectives

Ana Isabel Alvarez, PhD* and Carmen S. Maldonado-Vlaar, PhD **

*Professor at the Department of Psychology and Student Coordinator for UPR-RP Title V grant,
**Professor at the Department of Biology and Project Director for the Title V grant
Strengthening UPR-RP Through Development of a Research-Based Academic Culture (P031S100037),
University of Puerto Rico-Rio Piedras

Introduction

The central focus of mentoring is learning through knowledge and skills acquisition. Mentoring is a process of consciously building a mutual relationship between two or more professional colleagues or entities for the purpose of promoting personal and professional growth. The learning process entails that responsibilities be mutual between mentee and mentor (Zachary, 2000). Professional colleagues usually have disparities in knowledge, skills, and experiences in the practice of the profession. The more experienced and skilled professional (Mentor) guides and nurtures the less experienced (Mentee) to foster professional growth and improvement (Daresh, 2001).

Various approaches can be used to create a mentoring program (Green, 2010). Classification of mentoring approaches has evolved to include one-to-one mentoring, peer mentoring, team mentoring, group mentoring, and e-mentoring. Furthermore, the mentoring process involves several actions: (a) Identification of gaps in the mentees' professional practice and prospects; (b) Identification of the strengths and weaknesses of both mentors and mentees; (c) The development of goals and outcome expectations for each mentee in the mentoring program; (d) Clear expression of the action steps needed to achieve the goals; (e) Formal agreement of commitment between the mentor and each of their respective mentees to work on the action steps; and (f) Professional development training in research methodology; pedagogy; research report writing, presentation, and publication. The present proposal on the mentoring of new Title V grantees focuses on providing expert guidance and a successful strategic plan for mentees that yields achievable outcomes from the programmatic measures for each Title V grant. The present proposal will utilize one-to-one mentoring and e-mentoring as methodological approaches.

Mentorship Program for New Title V Grantees (MPNG)

One of the major aims for the proposed Mentorship Program for New Title V Grantees (MPNG) is to provide new grantees very early on in their funding cycle with access to expert support in the best practices for the development of successful undergraduate programs in research and creative activity. Specific Title V proposals are only granted once to a given academic institution therefore having a mentor that can offer knowledgeable advice and guidance will enhance the success rates in achieving the programmatic goals of the proposal. Although most grantees have strong theoretical and practical backgrounds in research and creative activity, they usually lack previous experience with the specific vision, mission, and goals of the Department of Education Title V program.

It is proposed that the MPNG will consist of pairing a seasoned Title V mentor to the new grantee during the first year of funding. The mentor should be a member of successful Title V teams. The Title V mentor should not be in any active Title V grants while mentoring the new grantee. The main role of the Title V mentor is to advise and guide the new grantee team in successful strategies and practices that increase the achievement of the first year's measureable objectives.

Strategic Actions and Methodology

In order to meet this goal, it is proposed that the Title V mentor will schedule at least three on-site visits to the grantee's institution during the grant's first year. The first visit should focus on the new grantee's plans, activities, and goals. This visit should take place two months after the beginning of the first grant year. Before the visit, the mentor will become knowledgeable of the institution's history, strengths, and challenges. In addition, the mentor will develop an evaluative instrument to request data on pre-post performance measures of the mentees on each of the main objectives of the proposal. Results from the pre-post tests will be utilized to measure improvement or failure in achieving programmatic outcomes. The pre-test will be administered prior to the beginning of the mentoring interaction. The Title V mentor will be familiarized with the grant submitted by the mentee. This visit should focus on advising the new team. The mentor's suggestions should take into consideration the institutional history, culture, challenges, and resources of the grantee's institution. The fundamental goal of the mentoring relationship is to facilitate the Title V grantee's successful achievement of the measureable outcomes.

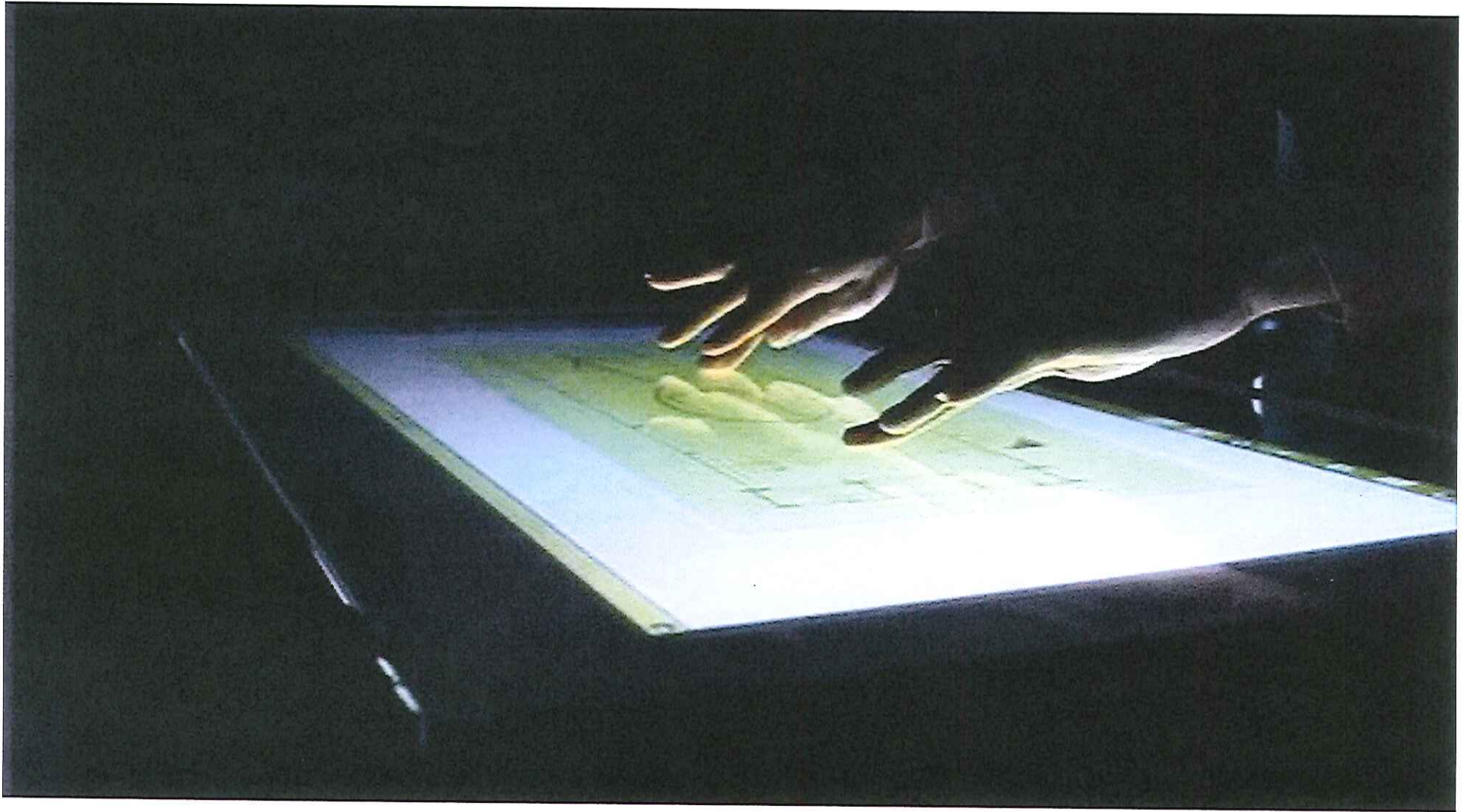
The Title V mentor will also be available through phone and e-mail during the periods between visits. These interactions will use the approach of E-mentoring where mentoring is performed remotely using appropriate assistive technology and electronic social media. The second visit

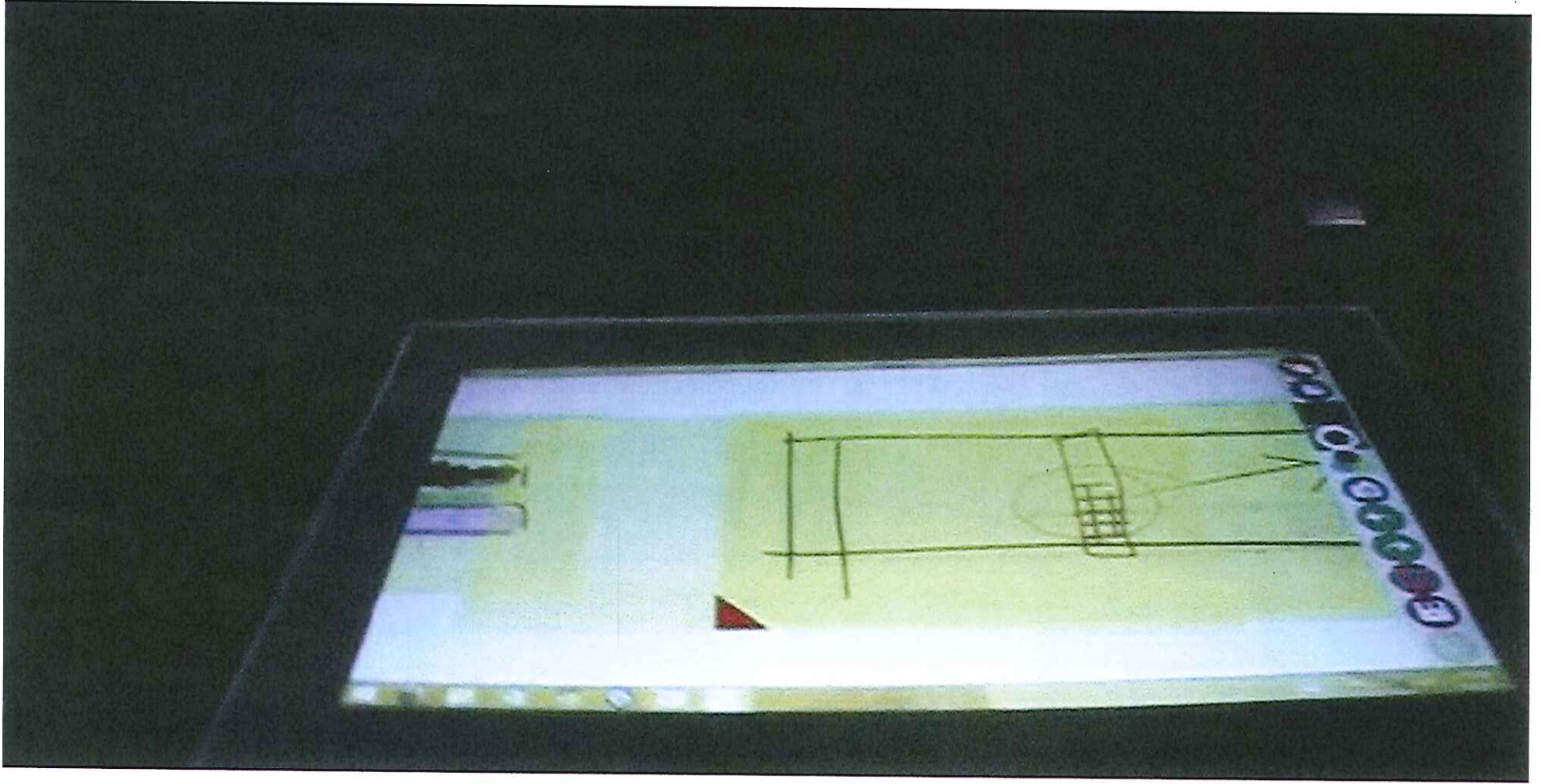
will take place at the end of the first semester or trimester. The mentor's focus in this visit should be on guiding and delineating the Title V grantee's assessment of successful and unsuccessful activities. This analysis is instrumental in identifying the changes and improvements needed to achieve the programmatic goals of the proposal. The mentor's experience and expertise should help reduce the Title V grantee's learning curve regarding effective approaches and problem solving. In the third visit, at the end of the first funding cycle the mentor will facilitate a shared assessment of the successful and unsuccessful strategies during the previous year. The post-test will be given to Title V grantee at the end of the first year. The mentor will analyze the pre-post test results and discuss them with the Title V grantee. It is expected that this analysis will result in important feedback for both the mentor and the mentee regarding the success of the implemented strategies. Furthermore, these findings will help the appropriate assessment of Title V grantee objectives in light of the mentoring support.

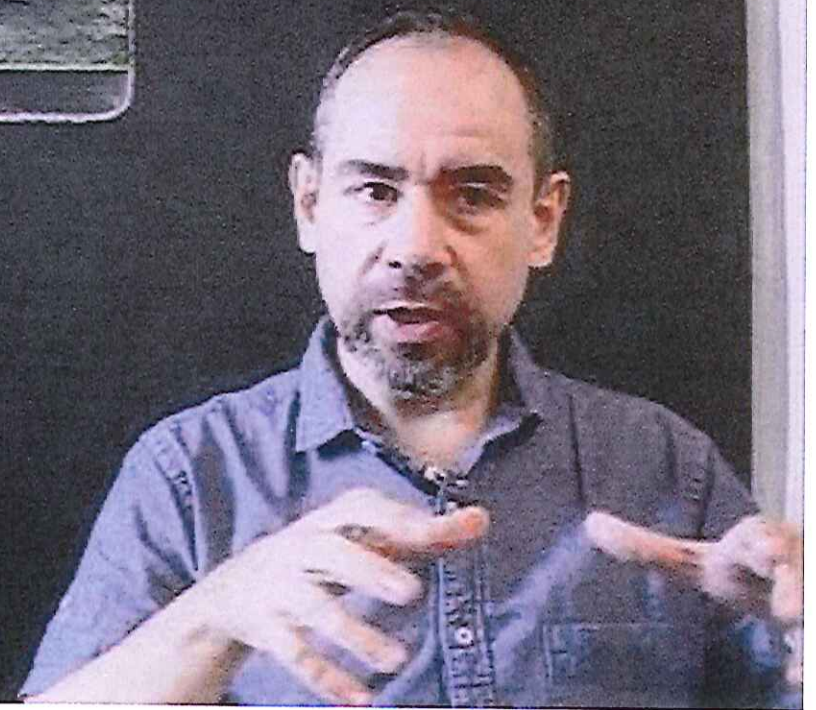
The Department of Education will allocate funds to cover the travel expenses for all three scheduled visits of the mentors to the Title V grantee's institution. In addition, funds will be assigned to the mentor to cover expenses incurred in the design and distribution of the pre- and post-tests. It is recommended that the Department of Education also develops a database of potential mentors that have been consistently successful in procuring and receiving Title V funds for their institution. This group of selected mentors can also become an important advising resource for the Department of Education for the purpose of consultation for new programs or request for proposals.



<http://www.youtube.com/watch?v=hvK001ggLIU>







Dr. Humberto Cavallin
Coordinator, Center for Design Research

Sponsored by

U.S. Department of Education
(PR Award: P031S100037)

University of Puerto Rico
Río Piedras Campus



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INICIATIVAS DE INVESTIGACIÓN Y ACTIVIDAD CREATIVA SUBGRADUADAS

CONVOCATORIA: TERCER ENCUENTRO SUBGRADUADO DE INVESTIGACIÓN Y CREACIÓN



El proyecto Iniciativas de Investigación y Actividad Creativa Subgraduadas (iINAS) celebrará el Tercer Encuentro Subgraduado de Investigación y Creación (TESIC) el jueves 9 y viernes 10 de abril de 2015. Aspiramos a que el estudiantado de bachillerato de todas las disciplinas que se imparten en el Recinto de Río Piedras participe. Este evento contará con sesiones plenarias y actividades que incluirán: paneles, sesiones de atóchez académicos (posters), exhibiciones de arte, lecturas de textos literarios, composiciones musicales y talleres, entre otros.

ACTIVIDADES ESTUDIANTILES

[Participantes Scholars in Residence](#)
Scholars in Residence es un programa que pretende ofrecer oportunidades para que el estudiante de bachillerato se involucra directamente a la academia.



NOTICIAS

[Bienvenida al grupo Scholars in Residence 2014-2015 de la Facultad de Administración de Empresas](#)
El proyecto Iniciativas de Investigación y Actividad Creativa Subgraduadas





De izquierda a derecha la Dra. Carmen S. Maldonado-Vlaar, Emmanuel J. Alvarado Nazario, Isaac A. Feliciano Cortés, Dr. Carlos Severino Valdez, Cristal Matos Corporán, William L. Guzmán Daugherty, Irismarie Medina Rivera y Zobeida Díaz Pérez



Primer Semestre Académico Agosto-Diciembre 2014

Ck	Clasificación	Mes	Día	Horario	Título	Recurso	Salón confirmado
	P	Septiembre	Martes, 16	1:00-5:00	Ebook Publishing 101	Karen Adams, MA	Salón Multiusos Biblioteca de FAE
			Jueves, 18	1:00-5:00			
	P	Octubre	Miércoles, 1	11:00 - 1:00	Investigación cualitativa y cuantitativa	Dr. José Vega	AMO 213
	P	Octubre	Lunes, 6	11:30 - 1:00	Propiedad intelectual	Lic. María Szendrey	Osuna 111
	P	Octubre	Miércoles, 8	11:00 - 1:00	Uso de "R"	Dr. José Vega	AMO 213
	P						
	P						

*El Calendario estará sujeto a cambios por cualquier eventualidad que se presente en la UPR-RP y el mismo será notificado por correo electrónico.
Agradeceremos que notifiquen cualquier cambio en la dirección de su correo electrónico.





Talleres de Estudiantes



Primer Semestre Académico Agosto-Diciembre 2014

Ck	Clasificación	Mes	Día	Horario	Título	Recurso	Salón confirmado
	E	Septiembre	Miércoles 3	11:30 - 1:00	Redacción eficaz en español	Rosa Guzmán	Osuna 111
	E	Septiembre	Miércoles 24	11:30 - 1:00	La investigación cuantitativa	Dra. Ana I. Álvarez	Osuna 111
	E	Octubre	Miércoles 1	11:30 - 1:00	¿Cómo hacer un cuestionario?	Dra. Ana I. Álvarez	Osuna 111
	E	Octubre	Miércoles 15	11:30 - 1:00	La investigación cualitativa	Dra. Ana I. Álvarez	Osuna 111
	E	Octubre	Miércoles 22	11:30 - 1:00	¿Cómo hacer grupos focales?	Dr. Nelson Varas	Osuna 111
	E	Noviembre	Miércoles 5	11:30 - 1:00	Investigación con análisis secundario de bancos de datos	Dra. Carmen Rivera	Osuna 111

*El Calendario estará sujeto a cambios por cualquier eventualidad que se presente en la UPR-RP y el mismo será notificado por correo electrónico. Agradeceremos que notifiquen cualquier cambio en la dirección de su correo electrónico.





Universidad de Puerto Rico
 Recinto de Río Piedras
 Iniciativas de Investigación y Actividad Creativa Subgraduadas

#	Nombre	Apellido		Facultad	Departamento	Título de la investigación	Lugar de estancia	
		Paterno	Materno				Pueblo, País	
1	Kuwabong	Dannabang	Bolale	Humanidades	Inglés	Postcolonial Eastern Caribbean Literatures and Ecological neo-Imperialism: Eco-poetics and contested nationalities in poetry, fiction and drama of the US Virgin Islands	St. Croix, St. Thomas and St. John	
2	Dorian	Lugo	Bertrán	Humanidades	Programa de estudios interdisciplinarios	Obra y desobra de Teresa de Jesús Emasculinidad en el medio: hombre, género y sexualidad en el audiovisual de Latinoamérica y diáspora	Nueva York	
3	Ingrid	Jiménez	Martínez	Humanidades	Historia del Arte	Contrastes entre paisaje pintado antiguo y contemporáneo en China	Nueva York	
4	Nadjah	Ríos	Vallarini	Estudios Generales	Inglés	Correspondencias entre Vieques y las Islas Vírgenes Americanas: carnaval calipso y drones	St Thomas St. Johns	
5	Carlos	Ruiz	Valarino	Humanidades	Bellas Artes	El pasaje fotográfico y la construcción de un paraíso	Alaska	
6	Zaira	Rivera	Casellas	Humanidades	Programa de estudios interdisciplinarios	En los intersticios del bolero: género y raza en la Cuba prerrevolucionaria	Florida	
7	María	Rodríguez	Castro	Humanidades	Literatura comparada	La tierra prometida: la experiencia de Nueva York en Bernardo Vega, César Andreu Iglesias, Vicente Géigel Polanco, José Luis González y René Marqués/ Hilos de las posguerras: cultura y literatura en Puerto Rico	Nueva York	
8	Laura	Bravo	López	Humanidades	Historia del Arte	Mari Carmen Ramírez y la revisión crítica del arte latinoamericano en los Estados Unidos	Nueva York Washington, DC	
9	Mirerza	González	Vélez	Humanidades	Inglés	Puerto Rican diasporas in the Caribbean: Governor Juan Luis and the figure of the immigrant in the US Virgin Islands	Virgin Islands St Thomas	
				Humanidades	Inglés	Case	New York	
10	Maritza	Barreto	Orta	Ciencias Sociales	Geografía	Evaluación geomórfica de las playas barreras en Pinellas County, Florida EUA	Tampa, FL	

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Institution Number	Project Title	Principal Investigator	Associated Department	Sponsor Name	Report Month	Report Year	Award Number	Award Type	Total Award Amount	Sponsor Amount	Institution Amount	Begin Date
2009-0155	UPR-RP Student Support Services Program	Angel F Olivares Chicon	Office of the Dean	Department of Education	7	2013	4	Non-Competing Continuation	349,268.00	349,268.00	0	1-Sep-13
2010-0086	University of Puerto Rico: Talent Search Program	Evelyn Rivera-torres	Office of the Dean	Department of Education	6	2013	3	Non-Competing Continuation	454,245.00	454,245.00	0	1-Sep-13
2011-0016	CAREER: Fast algorithms via a spectral theory for graphs with a prescribed cut structure	Ioannis Koutis	Department of Computer Science	National Science Foundation	7	2013	2	Non-Competing Continuation	97,425.00	97,425.00	0	1-Jul-13
2011-0069	A lipid-based approach towards a high resolution structure of a functional nAChR	Jose A. Lasalde Dominicci	Department of Biology	National Institutes of Health/DHHS	9	2013	1	New	277,853.00	277,853.00	0	30-Sep-13
2011-0154	Luquillo LTER V: Understanding environmental change in northeastern Puerto Rico	Nick Brokaw	Institute for Tropical Ecosystem Studies	National Science Foundation (NSF)	12	2013	1	Renewal	980,000.00	980,000.00	0	1-Jan-14
2011-0154	Luquillo LTER V: Understanding environmental change in northeastern Puerto Rico	Nick Brokaw	Institute for Tropical Ecosystem Studies	National Science Foundation (NSF)	12	2013	2	Renewal	980,000.00	980,000.00	0	1-Jan-15
2011-0155	UPR Rio Piedras Upward Bound Program 2012-17	Luz Sánchez-Lugo	College of General Studies	Department of Education	5	2013	2	Non-Competing Continuation	337,712.00	337,712.00	0	1-Sep-13
2011-0174	Development of engaging and readily transferable laboratory experiences for the introductory program	José Ortiz-Ubarri	Institute for Tropical Ecosystem Studies	National Science Foundation (NSF)	9	2013	1	New	51,780.00	51,780.00	0	15-Sep-13

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2011-0174	Development of engaging and readily transferable laboratory experiences for the introductory program	José Ortiz-Ubarri	Institute for Tropical Ecosystem Studies	National Science Foundation (NSF)	9	2013	2	Non-Competing Continuation	74,915.00	74,915.00	0	1-Sep-14
2011-0174	Development of engaging and readily transferable laboratory experiences for the introductory program	José Ortiz-Ubarri	Institute for Tropical Ecosystem Studies	National Science Foundation (NSF)	9	2013	3	Non-Competing Continuation	67,302.00	67,302.00	0	1-Sep-15
2012-0002	On the development of an ammonia removal system (EAR) for water reclamation applications (Dr. Eduar	Carlos Cabrera Martinez	Department of Chemistry	National Aeronautics & Space Administration	1	2013	1	New	45,593.00	45,593.00	0	1-Sep-12
2012-0007	Plasticity of the echinoderm nervous system: cellular and molecular mechanisms of central nervous sy	Jose E. Garcia Arraras	Department of Biology	National Science Foundation (NSF)	9	2013	1	New	150,668.00	150,668.00	0	1-Sep-13
2012-0007	Plasticity of the echinoderm nervous system: cellular and molecular mechanisms of central nervous sy	Jose E. Garcia Arraras	Department of Biology	National Science Foundation (NSF)	9	2013	2	Non-Competing Continuation	159,502.00	159,502.00	0	1-Sep-14
2012-0007	Plasticity of the echinoderm nervous system: cellular and molecular mechanisms of central nervous sy	Jose E. Garcia Arraras	Department of Biology	National Science Foundation (NSF)	9	2013	3	Non-Competing Continuation	164,830.00	164,830.00	0	1-Sep-15
2012-0012	Syntheses of large-scale, high quality 2D wide-band-gap semiconductor sheets for high performance dee	Xianping Peter Feng	Department of Physics	Department of Defense	4	2013	1	New	114,188.00	114,188.00	0	1-May-13
2012-0012	Syntheses of large-scale, high quality 2D wide-band-gap semiconductor sheets for high performance dee	Xianping Peter Feng	Department of Physics	Department of Defense	4	2013	2	New	81,526.00	81,526.00	0	1-May-14

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2012-0012	Syntheses of large-scale, high quality 2D wide-band-gap semiconductor sheets for high performance devices	Xianping Peter Feng	Department of Physics	Department of Defense	4	2013	3	New	80,496.00	80,496.00	0	1-May-15
2012-0081	Professional Development for Teachers of English to Secondary School Diverse Learners: Strategies for	Annette Lopez De Mendez	Center for Educational Research	Puerto Rico Council on Higher Education (Consejo de Educación Superior)	4	2013	1	New	182,590.00	182,590.00	0	1-Jun-13
2011-0060	ESNAP Report: Synthesis of Polypropionate Antibiotics Via Epoxide Chemistry	Jose A. Prieto De Jesus	Department of Chemistry	National Institute of General Medical Sciences/NIH/DHHS	2	2013	1	Non-Competing Continuation	320,281.00	320,281.00	0	1-Mar-13
(2012-0094)												
2011-0059	ESNAP Report: New Leads Against Cancer and Infectious Diseases from Puerto Rican Reef Species	Abimael Rodriguez Pierluissi	Department of Chemistry	National Institute of General Medical Sciences/NIH/DHHS	2	2013	1	Non-Competing Continuation	284,694.00	284,694.00	0	1-Mar-13
(2012-0095)												
2012-0127	Migration, Tourism and the HIV-drug use Syndemic in the Dominican Republic	Nelson M. Varas-Diaz	Graduate School of Social Work	National Institutes of Health/DHHS	12	2013	1	New	67,529.00	67,529.00	0	1-Jul-13
2012-0130	Elementos de la inmigración en Puerto Rico: La inmigración y repatriación de los corsos durante el S	Enrique Vivoni Farage	AACUPR (UPR Archives of Architecture and Construct	Puerto Rican Endowment for the Humanities (Fundación Puertorriqueña de las Humanidades - FPH)	1	2013	1	New	19,923.00	19,923.00	0	11-Jan-13
2012-0138	Participating Agreement between the University of Puerto Rico at Río Piedras and the USDA, Forest Se	Thomas Mitchell Aide	Department of Biology	Forest Service/Department of Agriculture	1	2013	1	Cooperative Agreement	20,000.00	20,000.00	0	29-Jan-13

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2012-0141	Proyecto Interdisciplinario para mejorar el aprendizaje de las matemáticas y las ciencias (PIMAMC-Te	Omar Hernandez-Rodriguez	College of Education	PR Department of Education	5	2013	1	New	370,000.00	370,000.00	0	3-Jun-13
2012-0165	Transfer of Grant Number 7R01HL090933-03: Translational studies of the Platelet Specific Receptor Tr	Anthony Washington	Department of Biology	National Heart, Lung, and Blood Institute/NIH/DHHS	4	2013	1	Transfer	237,029.00	237,029.00	0	1-Apr-13
2012-0170	Educador responsivo e intencional que diseña el currículo creativo y apropiado inspirado en el infan	Lirio Del C Martinez Miranda	School of Family Ecology & Nutrition	Municipio Autónomo de Guaynabo	5	2013	1	New	25,878.00	25,878.00	0	3-Jun-13
2012-0171	CC-NIE Networking Infrastructure: Perimeter Network to Expedite the Transmission of Science Project	José Ortiz-Ubarri	Department of Computer Science	National Science Foundation (NSF)	9	2013	1	New	408,993.00	408,993.00	0	1-Oct-13
2012-0171	CC-NIE Networking Infrastructure: Perimeter Network to Expedite the Transmission of Science Project	José Ortiz-Ubarri	Department of Computer Science	National Science Foundation (NSF)	9	2013	2	Non-Competing Continuation	90,674.00	90,674.00	0	1-Oct-14
2012-0178	Subaward Agreement No. 68655-10022 between Cornell University and UPR-RP Campus under Prime Agreemen	Ricardo Papa	Department of Biology	Cornell University	5	2013	1	New	37,001.00	37,001.00	0	30-Apr-13
2012-0178	Subaward Agreement No. 68655-10022 between Cornell University and UPR-RP Campus under Prime Agreemen	Ricardo Papa	Department of Biology	Cornell University	6	2013	2	New	20,000.00	20,000.00	0	28-Feb-14
2012-0179	2nd Year Funding Request for HIV Curriculum for Students at the UPR Medical Sciences Campus	Nelson M. Varas-Diaz	Graduate School of Social Work	National Institutes of Health/DHHS	5	2013	1	Non-Competing Continuation	16,231.00	16,231.00	0	3-May-13

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2012-0186	Adiestramiento a maestros de la niñez temprana sobre las prácticas apropiadas utilizando los módulos	Annette Lopez De Mendez	Center for Educational Research	Fundación Angel Ramos, Inc.	10	2013	1	New	130,000.00	130,000.00	0	1-Oct-13
2012-0192	ESNAP Report: Small Molecule Self-Assembly in Aqueous Media	Jose M. Rivera Ortiz	Department of Chemistry	National Institutes of Health/DHHS	6	2013	1	New	315,225.00	315,225.00	0	1-Jul-13
2012-0196	RPPR for: Neuroscience Research Opportunities for Hispanics (NeuroH)	Jose E. Garcia Arraras	Department of Biology	National Institute of Neurological Disorders and Stroke/NIH/DHHS	9	2013	1	Non-Competing Continuation	383,790.00	383,790.00	0	1-Sep-13
2013-0002	Proyecto Modelo Innovador, Laboratorio de Infantes y Maternales (LIM)	María Agrinsoni	Child Care programs	PR Family Department	10	2013	1	New	153,814.00	153,814.00	0	1-Oct-13
2013-0018	Exploring the benefits and meanings of educating with video-games in a Puerto Rican public school cl	Alfredo E. Rivas Velez	School of Communication	Puerto Rico Council on Higher Education (Consejo de Educación Superior)	7	2013	1	New	45,965.00	45,965.00	0	1-Feb-14
2013-0025	Subaward Agreement under UPR-RCM Prime Award #1P20GM103642-01A1 to UPR-RP for the development of the	Jose A. Lasalde Dominicci	Department of Biology	National Institute of General Medical Sciences/NIH/DHHS	11	2013	1	New	231,503.00	231,503.00	0	1-Jul-13
2013-0035	Subaward Agreement awarded by UPR-Medical Sciences Campus project titled CREST: Puerto Rico Center f	Loretta Roberson	Environmental Sciences Program	National Science Foundation	9	2013	1	New	348,993.00	348,993.00	0	1-Sep-13
2013-0036	Subaward Agreement awarded by the Regents of the University of Michigan for project titled: Testing	Nelson M. Varas-Diaz	Graduate School of Social Work	University of Michigan	10	2013	1	New	272,181.00	272,181.00	0	1-Jul-13

Office of the Dean of Graduate Studies and Research
 University of Puerto Rico- Rio Piedras Campus
 Total Awarded Costs
 January 2013- December 2013

2013-0038	Programa Fiesta II	Elisa Vega Martinez	Quality of Life Office	Puerto Rico Traffic Safety Commission (Comisión para la Seguridad en el Tránsito)	11	2013	1	New	110,172.00	110,172.00	0	1-Oct-13
2013-0064	Florida and Puerto Rico Digital Newspaper Project	Myra M Torres Alamo	Library System	University of Florida	12	2013	1	New	33,261.00	33,261.00	0	1-Oct-13
2013-0064	Florida and Puerto Rico Digital Newspaper Project	Myra M Torres Alamo	Library System	University of Florida	12	2013	2	New	34,363.00	34,363.00	0	1-Oct-14
									8627393			

Título Taller o Adiestramiento	Fecha/Lugar
<i>Búsqueda y Procedimientos de fondos Externos</i>	<i>19 de septiembre 2013/Adm. Empresas</i>
<i>Presentación a Coordinadores Graduados</i>	<i>18 de octubre de 2013</i>
<i>Single Audit FY 12-13</i>	<i>1 de noviembre de 2013/Senado Académico</i>
<i>Taller a Pre y Post Award sobre SRA Annual Meeting</i>	<i>8 de noviembre de 2013/Sala de reuniones Finanzas</i>
<i>Procedimientos sobre Ley 101</i>	<i>20 de noviembre de 2013</i>
<i>Orientación sobre Becas a estudiantes</i>	<i>4 de marzo de 2014/Sala de reuniones DEGI</i>
<i>Orientación a Administradores de Propuestas</i>	<i>10 de marzo de 2014/Anf.#3 Educación</i>
<i>Taller a Estudiantes Graduados</i>	<i>22 de abril 2014/Red Grad.</i>
<i>Taller en Congreso Estudiantil</i>	<i>10 de julio de 2014/Red Grad.</i>

Otras Presentaciones y Charlas a la Comunidad Universitaria:

- Financial Conflict of Interest for Research Projects, Facultad de Ciencias Naturales. Aprox. 25 personas asistieron.
- Propiedad Intelectual y Plagio en el Campo de la Investigación, Facultad de Ciencias Sociales: Aprox. 75 personas asistieron
- Propiedad Intelectual y Empresarismo, Facultad de Ciencias Naturales: Aprox. 10 personas asistieron.

LEADERSHIP ALLIANCE FALL BUSINESS MEETING

November 20, 2014

**University of Puerto Rico-Río Piedras Campus
Student's Center**

Preliminary Agenda

Thursday, November 20, 2014

7:30AM Pick-up from Hotel Caribe Hilton and Departure to University of Puerto Rico-Río Piedras

8:00 Breakfast

8:30 Welcome and Introductions

- Approval of minutes
- Faculty Resource Network Report
 - Spring Business meeting 2015
- Institutional Updates

9:30 – 10:45 Executive Director's Report

- Leadership Alliance Updates
 - Annual Report
 - Funding Opportunities

10:45 Coffee Break

11:00-12:00PM Program Evaluations

- SR-EIP
- LAMI

12:00 - 1:00 Lunch

1:00 – 3:00 Committee Reports

- Publications
- Executive
 - External Advisory Board
 - Financial Update
- Membership
- Symposium Planning
- Data Policy

3:00 Adjourn and Departure to Caribe Hilton Hotel

6:00-8:00 PM Reception honoring FRN 30th Anniversary-State Department Building in Old San Juan; Hosted by Dr. David Bernier, Puerto Rico Secretary of State